# Chehalis School District

## Career and Technical Education (CTE) District Plan

**District Goal:** The Chehalis School District will 1) Improve student achievement by increasing the quality of instructional practice, classroom organization, professional development and teaching efficacy 2) Modernize instructional practice, improve modeling for students of the power and leverage of technology, improve internal and external communications, and enhance overall district efficiency through the use of technology in everyday teaching and learning activities 3) Prepare students for Career & College. Students exiting the Chehalis School District will genuinely be prepared to succeed in a meaningful career and/or college by earning a diploma acknowledging this preparedness.

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<tr>
<th>Quality Criteria</th>
<th>2022-23</th>
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| **Curriculum, Standards and Pathways** | ● Establish Curriculum and Resources for new Business and Marketing classes  
● Renew and Explore new Dual Credit Articulations with Centralia College  
● Re-approval and updating of standards for Agriculture Frameworks  
● Update Automotive Curriculum  
● Update Frameworks to new or changed State Standards and Industry Standards  
● Explore options to increase opportunities for students to progress towards recognized industry certifications  
  ○ Starting with a Pilot for OSHA-10 in Woodworking (Career Safe) |
| **Quality Instruction** | ● Renew All CTE Certifications and add any new endorsements by May Advisory Council meeting  
● Continue to support new CTE teachers (currently 1) through University and Industry route certifications  
● Approval of Conditional Instructors if needed  
● Department representatives will continue participation in WFW Math Leadership Team  
● Evaluate instructional materials with program advisory committees and make any needed recommendations  
● Use portion of Perkins Funds to provide Professional Development for CTE staff including counselors  
● Follow established rotation plan to attend National/Regional Conference once every 4 years |
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<tr>
<th>Student Career Development</th>
<th>Access and Equity</th>
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<tbody>
<tr>
<td>● Continue support of Career and Technical Student Organizations (CTSO)</td>
<td>● CTE Program Student Recruitment:</td>
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<td>● Develop plan for starting Family, Career and Community Leaders of America (FCCLA)</td>
<td>○ CTE Spotlight at Chehalis Middle School (W.F. West Advanced Students and Teachers as Presenters).</td>
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<td>● Ensure Community Service activities are included in leadership skills</td>
<td>○ CTE Program Spotlight during CCR(demonstrations on Tuesdays or Thursdays in Commons) for Programs to promote student interest prior to registration. Video or Tour of classes could be utilized.</td>
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<td>● Increase student membership and participation by continuing CTSO dues at $3</td>
<td>○ Specific CTE promotion for SPED classes and ELL prior to registration.</td>
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<td>● Launch Bearcat Store</td>
<td>○ Signage for CTE Building and throughout WF West</td>
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<td>● Collaborate with our career counselor and freshman counselor to assist students focusing on careers supported by our CTE classes.</td>
<td>● Improve facilities (Most classrooms in the CTE building need improvements in these areas):</td>
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<td>○ Educate students on extension opportunities offered at local colleges for specific student interests.</td>
<td>○ Improve access for students with limited mobility, or in wheelchairs. ●</td>
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<td>○ Promote career pathways</td>
<td>○ ADA Compliant desks, chairs, technology, etc.</td>
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| Business and Community Partnerships | • Continue to increase advisory members diversity and business representation  
• Present Updated CLNA to General Advisory Council (GAC)  
• Continue the Fall CTE Kick-Off Event  
• GAC meetings Fall, Winter, Spring  
• Continue with quarterly email updates for awareness and communication for CTE programs |
| Facilities, Equipment, Technology and Materials | • Complete creation on Business and Marketing classroom setup  
• Explore future facility improvement options - Site visits  
• Purchase and build out a pop-up Bearcat Store  
• Update Automotive Course materials and teaching videos |
| Data and Program Improvement | • Review performance measures and progress in following areas:  
  ○ CTE Completers  
  ○ Four-Year Graduation Rate  
  ○ Direct Enrollment  
  ○ Attained Postsecondary Credential  
• Follow Federal Guidelines for Perkins V Comprehensive Local Needs Assessment (CLNA) process  
• Review data dashboard tools including current labor market data with staff for student awareness |