

Chehalis Middle School



2020-2021

School Improvement Plan

IMPROVE - Improve student achievement by increasing the quality of instructional practice, classroom organization, professional development and teaching efficacy.

MODERNIZE - Modernize instructional practice, improve modeling for students of the power and leverage of technology, improve internal and external communications, and enhance overall district efficiency through the use of technology in everyday teaching and learning activities.

PREPARE - Students exit the Chehalis School District genuinely prepared to succeed in college or a meaningful career by earning a diploma acknowledging their preparedness. Our building CCR plan is focused on helping students be College and Career aware, eligible, and prepared.

SCHOOL: CMS

IMPROVE - Improve student achievement by increasing the quality of instructional practice, classroom organization, professional development and teaching efficacy.

Goals	Strategies	Metrics of Success
<p>Increase the powerful teaching and learning throughout the school.</p> <p>Implement systems to integrate school wide Social Emotional Learning (SEL).</p> <p>Discuss and create ways to communicate and provide effective instruction across multiple platforms.</p>	<p>Our ILT will provide opportunities for teachers to participate in prep walks (observing another teacher during prep time).</p> <p>ILT and Staff training with Duane Baker in January.</p> <p>ELA and Math Departments will continue working with their respective district coaches on a variety of topics (data analysis, curriculum, assessment, interventions, etc.).</p> <p>All modified Comprehensive evaluations will work on Criterion 2: Demonstrating effective teaching practices and Criterion 5: Fostering and managing a safe, positive learning environment.</p> <p>All focused evaluations will work on State Criterion 5.</p> <p>Recognize a teacher at each staff meeting who is demonstrating powerful teaching (peer selected).</p> <p>Professional development around need, purpose and understanding of SEL.</p> <p>Implement Character Strong Advisory and Leadership curriculum.</p> <p>Student, teachers and administration collaborate to ensure effective and meaningful implementation.</p> <p>Professional development through department collaboration, staff meetings, committee work and individual staff to staff trainings.</p>	<p>Staff participation on learning walks.</p> <p>ILT Reflection survey on Powerful Teaching and Learning</p> <p>Assessment data for regular and intervention classes.</p> <p>Goal setting and reflection conferences.</p> <p>Teacher Evaluation Scores.</p> <p>Staff survey on use and connection to SEL content.</p> <p>Student completion of Advisory lessons designed for 2020 pandemic.</p> <p>Implementation of a new Student Leadership Class to increase the numbers of student leaders.</p> <p>Consistent use of new platforms.</p> <p>Frequent check-ins with staff to assess need for further training.</p>

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Goals	Strategies	Metrics of Success
School wide integration of technology to improve instruction.	Use of blended learning systems (Google Classroom, Zoom, Teach Nimble, Screencastify, etc). Assign every student their own Chromebook. Develop engagement strategies for asynchronous learning.	Staff monitor student engagement and participation during class. Monitoring and addressing the needs of struggling students.
School wide integration of technology to improve communication.	Students will learn new strategies to communicate on asynchronous days. Staff training and use of communication tools (Email, Remind and Google Classroom).	Staff will communicate and monitor contact with students (office hours, attendance, etc.). Number of families signed up for Skyward Family Access.
Increase presence on social media to communicate with students and families.	Work with the Communications Coordinator to keep our website up to date. Admin, counselors and some individual teachers will use school profiles to connect on social media. Teachers train other teachers on the different systems.	Number of followers on Social Media. Tracking of technology availability for all classes at all times.

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Goals	Strategies	Metrics of Success
Continue to increase the number of opportunities for students to take classes that support career or college readiness (some for HS credit).	Supporting and promoting 2nd year of Spanish with the continuation of 1st year Spanish for HS credit. Continuing Algebra for HS credit.	Enrollment numbers and final grade review of HS credits available.
Enroll all eligible students in the College Bound Scholarship.	College Bound Scholarship (CBS) paperwork included in all registration materials for families. Regular communication with students and families about CBS.	Percentage of eligible students enrolled in CBS by the end of the year. Student surveys following college visits and career spotlight speakers.
Provide opportunities for students to experience or be exposed to colleges and/or careers in our community and beyond.	College visit for 6th grade students. 8th grade students participate in a career interest survey and have the opportunities to hear from career spotlight speakers. Career and College trivia and games during lunches. 8th grade students participate in the Naviance curriculum.	Student interest survey results. Student attendance for Career Spotlight speakers. Naviance completion rates.

DEPARTMENT: ELA

IMPROVE - Improve student achievement by increasing the quality of instructional practice, classroom organization, professional development and teaching efficacy.

Goals	Strategies	Metrics of Success
<p>Department members will use the STAR Protocol to discuss the four habits of powerful teaching and learning to improve instruction in the distance learning model.</p>	<p>Department members will focus on strategies for improving student talk and meaning making related to the purpose of each lesson and explaining their understanding.</p> <p>Teachers set clear expectations and support student engagement to facilitate participation and meaning making for all students.</p> <p>Teachers use scaffolding and differentiation to meet individual student needs.</p> <p>Teachers allow time for students to set goals and reflect on their work.</p> <p>Teachers provide immediate feedback.</p> <p>Teachers provide time for student talk, allow for students to be heard and seen, and encourage accountable talk.</p>	<p>School Wide focus on State Criterion 5.</p> <p>Evaluation goal setting and reflection conferences.</p> <p>Department members will work together to reflect on current teaching practices related to fostering and managing a safe, positive learning environment. Through these reflections, members will work together to make changes to the learning environment.</p>
<p>Students will improve their grade-equivalent reading level.</p>	<p>Support and monitor student progress through use of adopted curriculum and programs.</p>	<p>STAR reading data.</p> <p>Illuminate pre/post reading data.</p>

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Goals	Strategies	Metrics of Success
<p>Students will learn through a variety of 21st century tools.</p>	<p>Teachers will model and integrate the use of specific tools including online resources; digital ELA Handbook, IXL, Google Classroom, Chromebooks, Google Apps, tools such as Piktochart, Kahoot, Renaissance Learning, Illuminate, Animoto, Storyboard That, ReadWorks, NewsELA, Dogo, Classcraft, CommonLit, Zoom, Flipgrid, Screencastify, etc.</p> <p>Continue, update and use of the ELA Shared Drive for academic, SEL and classroom materials.</p>	<p>Number of students using 21st century tools.</p> <p>Number of students engagement in online content-related activities.</p>
<p>Utilize new digital tools to communicate with students and families.</p>	<p>Use Remind, Skyward, email or other digital communication to keep students and parents updated on classroom activities and due dates.</p>	<p>Remind, email and Skyward messages.</p>

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Goals	Strategies	Metrics of Success
<p>To use powerful teaching and learning to build skills for advanced placement and college and career preparedness.</p> <p>To use Growth Mindset activities and goal-setting techniques to encourage college and career awareness and readiness.</p> <p>Department members will provide authentic, real-world reading and writing activities in a 21st century learning environment.</p> <p>Students will set and maintain appropriate schedules and routines for asynchronous learning time.</p> <p>Teacher will introduce and create opportunities for collaboration on assignments and projects.</p>	<p>Students will continue to engage in: problem solving and decision making making connections to the immediate community, the nation, and the world inquiry-based instruction, collaborative learning, goal setting, written and oral communication, including effective digital communication around high school, college and career-related topics.</p> <p>Students will participate in rigorous learning activities and set their own expectations for academic success through goal setting and self assessment.</p> <p>Discussions are centered on grade-appropriate topics that allow students to pose questions, think critically, problem solve, and relate their experiences to the wider community.</p> <p>Teachers will provide students with examples of appropriate at-home learning routines, including effective wake/sleep schedules and prioritizing assignments.</p> <p>Students will work collaboratively with diverse partners on class assignments and projects as well as throughout the writing process.</p>	<p>Number of students in Advanced Placement classes at CMS.</p> <p>Number of 8th grade students applying for Advanced English during freshman year of high school.</p> <p>Student presentations of material, researched independently or in small groups using format expected of higher education students and career professionals.</p> <p>Number of students able to select fiction and nonfiction texts that are complex, grade-appropriate, and demonstrate diverse voices.</p> <p>Student reflections on how 21st century learning relates to real world and community.</p> <p>Percentage of students able to generate their own realistic, measurable goals and decisions for academic success.</p> <p>Number of students working collaboratively to complete a variety of academic tasks.</p>

DEPARTMENT: MATH

IMPROVE - Improve student achievement by increasing the quality of instructional practice, classroom organization, professional development and teaching efficacy.

Goals	Strategies	Metrics of Success
<p>Department members will use the STAR Protocol to discuss the four habits of powerful teaching and learning to improve instruction in the distance learning model.</p> <p>Students will improve the practice of discussing their work at deeper levels with their peers.</p> <p>Increase department collaboration around common goals and grade levels.</p> <p>To provide extra opportunities for struggling learners in math.</p>	<p>Lessons include conceptual learning; skills practice, and not just recall.</p> <p>Lessons are characterized by questioning and discussion, where students are asked to explain their thinking.</p> <p>Students will be given opportunities to talk, share and question others during each class.</p> <p>Lessons are characterized by a positive, challenging academic environment.</p> <p>Continue collaboration with WFW and participation in UW Math 360 project.</p> <p>Provide more direct instruction on test taking strategies.</p> <p>Offer math strategies for all grades.</p>	<p>Department and evaluator will meet and reflect on personal growth in Powerful Teaching and Learning.</p> <p>Self-assessment and exit tickets, math journals.</p> <p>Monitoring progress on mastering math concepts.</p> <p>Department and regular grade level meeting notes.</p> <p>Strategy Courses - Pre and Post Test Results using iReady data.</p> <p>Strategy courses- pre and post test results using iready and IXL data.</p>

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Goals	Strategies	Metrics of Success
<p>Aligning curriculum and lessons with technology in a blended model.</p> <p>Students will increase proficiency with different technologies and how they apply to their learning.</p> <p>Increase use of technology in communication with staff, students and families.</p>	<p>Technology is being used in all math classrooms for lessons/units. Chromebooks, Google Classroom and Google Drive will be used for activities, discussion, small group work, presentation, sharing of work, assessment.</p> <p>Students will learn and use the following programs iReady, IXL, Socrative, Kahoot, Quizizz, Desmos, DeltaMath, Quizlet, Learn Zillion, Flip Grid, You Cubed and Google Sheets.</p> <p>Remind app, Google Classroom, student email and Skyward.</p> <p>Use and maintain shared math department drive.</p> <p>Math content available in various places; shared drive, CMS website and Google classroom.</p>	<p>Collect and analyze data from the frequently used programs (mentioned in strategies section).</p> <p>Student reflection, IXL results, iReady diagnostics and data.</p> <p>Remind, email and Skyward messages.</p> <p>Number of students accessing the varying technologies for materials.</p>

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Goals	Strategies	Metrics of Success
<p>Increase enrollment in advanced math classes at the middle school level.</p> <p>Teach personal finance skills to students</p> <p>Increase awareness of math related careers.</p>	<p>Continued implementation of staff developed 8th Grade Algebra curriculum.</p> <p>Implement staff developed 7th Grade Pre-Algebra curriculum.</p> <p>Implement Consumer Math class for all grades.</p> <p>Focus on Real-World Problem Solving.</p> <p>Have students discuss where they will see each math lesson in real life.</p>	<p>Number of students enrolled in 8th grade algebra.</p> <p>Number of students earning high school credit at the completion of 8th grade algebra.</p> <p>iReady diagnostic data and growth data.</p> <p>Number of students enrolled in Consumer Math classes.</p> <p>Students can identify careers that involve mathematical skills and thinking.</p>

DEPARTMENT: SCIENCE

IMPROVE - Improve student achievement by increasing the quality of instructional practice, classroom organization, professional development and teaching efficacy.

Goals	Strategies	Metrics of Success
<p>Teachers will gain or reinforce Powerful Teaching and Learning strategies.</p> <p>Students will demonstrate learning through inquiry based learning and labs and experiments.</p> <p>Teachers will review Next Generation Science Standards and plan lessons accordingly.</p>	<p>Teachers will participate in online BERC training.</p> <p>Daily lessons will be centered around scientific inquiry/open ended questions rather than answers involving a right or wrong answer.</p> <p>Students will use different pair and share techniques to discuss ideas rather than rote memorization.</p> <p>Students will participate in multiple small group and class discussions regarding classroom instruction, investigations, and examinations.</p> <p>Daily lessons will be centered around collaboration and group work as much as possible while adhering to social distancing guidelines.</p> <p>Students will be provided multiple opportunities for hands-on or lab experiences.</p> <p>Prioritize which lessons to complete given the hybrid schedule.</p>	<p>Department and evaluator will meet and reflect on personal growth in Powerful Teaching and Learning.</p> <p>Student reflection involves implementing the scientific process and ability to conduct experiments.</p> <p>Tracking of met/unmet standards for NGSS each quarter.</p>

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Goals	Strategies	Metrics of Success
<p>Increase the use of technology throughout the department in daily instruction.</p> <p>Use of new technology to improve communication with students and families.</p>	<p>Teachers and students will continue to use technology and applications on the chromebooks in class and on asynchronous days.</p> <p>Integrate Google Classroom, Remind, and Skyward email technologies for easier parent/student integration and communication.</p>	<p>Number of students engaged and completing instructional activities both synchronous and asynchronous days.</p> <p>Increased number of parent and student contact through Skyward, Google Classroom and Remind to ensure parents and students are more involved and informed.</p>

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Goals	Strategies	Metrics of Success
<p>Prepare students for high school and postsecondary endeavors.</p> <p>Students will make authentic connections to real-world situations through a variety of learning activities.</p>	<p>Collaborate with the WFW team to determine skills necessary for transition to high school.</p> <p>Class instruction includes real life applications/problems.</p> <p>Rigorous content connected to NGSS standards.</p> <p>Learning activities include labs, demonstrations, experiments, research and computers simulations.</p> <p>Teachers will incorporate science related careers throughout content.</p>	<p>Number of students passing CMS science course in preparation of high school courses.</p> <p>Students can identify careers that involve scientific thinking.</p>

DEPARTMENT: SOCIAL STUDIES

IMPROVE - Improve student achievement by increasing the quality of instructional practice, classroom organization, professional development and teaching efficacy.

Goals	Strategies	Metrics of Success
<p>To align instruction with Powerful Teaching and Learning.</p> <p>To align curriculum with Common Core standards.</p>	<p>Lessons include conceptual learning and high level questioning.</p> <p>Use questioning and discussion strategies throughout the lesson.</p> <p>Lessons will include research projects, class discussions/ debates, role playing and oral presentations.</p> <p>Prioritize standards on abbreviated schedule in a hybrid model.</p>	<p>Department reflection and discussion as it relates to Powerful Teaching and Learning.</p> <p>Tracking of met/unmet standards each quarter.</p>

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Goals	Strategies	Metrics of Success
<p>Increase the use of technology throughout the department in daily instruction.</p>	<p>Use Google features and Chromebooks for instruction and assessment purposes</p> <p>Student use of Chromebooks and Google Drive are being used for presentation, sharing of work, and assessment.</p> <p>Regular meetings to discuss and evaluate technology and tools in lesson design.</p>	<p>Collecting and analyzing data from various applications and programs.</p> <p>Evaluate teacher and student proficiency towards ISTE standards.</p>

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Goals	Strategies	Metrics of Success
<p>7th grade students will meet the requirement of Washington State History course.</p> <p>To meet all state requirements regarding student completion of classroom based assessments (CBA's).</p> <p>Students will begin to investigate College and Career opportunities.</p>	<p>Provide Washington State History classes both semesters.</p> <p>Schedule lessons and provide opportunities for CBA lesson completion.</p> <p>Students will utilize Naviance curriculum to examine career and college pathways.</p>	<p>Number of 7th grade students will meet the high school requirement for passing Washington State History.</p> <p>Completion rates for CBA's.</p> <p>By 8th grade, all students will complete a civics-based CBA.</p> <p>Number of students completing Naviance courses.</p>

DEPARTMENT: ART

IMPROVE - Improve student achievement by increasing the quality of instructional practice, classroom organization, professional development and teaching efficacy.

Goals	Strategies	Metrics of Success
<p>All students will achieve at high levels in the classroom and work towards personal best self-improvement through self-efficacy.</p> <p>Teachers will use powerful teaching and learning to improve student learning.</p>	<p>Students will self-assess current levels of skill and set goals for the semester.</p> <p>Teacher will work with students to set achievable goals for activities including amount, and pacing of work during reduced in-person attendance.</p> <p>Teacher will work with students to identify and target individual self-improvement goals in art related skills and knowledge.</p> <p>Students will share work in an online portfolio targeted at self-improvement and self-efficacy.</p> <p>Students will work to meet goal grades and monitor their own progress. Students will reflect on self-improvement goals and target areas for self-improvement.</p> <p>Teacher will provide differentiation and self-directed learning in art activities along with extension opportunities.</p>	<p>Students complete all assigned projects with a minimum goal grade of 80% average or higher.</p> <p>Students actively monitor grades and document individual improvement goals during projects.</p> <p>Students will self-assess the quality of work on all projects demonstrating gradual improvement.</p> <p>Students complete extension projects when assigned work is completed as opportunities for self-improvement and grade improvement including sketchbook drawings and extension assignments.</p> <p>Reflective conversations with team and evaluator on personal growth in effective instruction.</p>

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Goals	Strategies	Metrics of Success
<p>Students will use Google Classroom during instruction, submission of work, and monitoring of progress regarding grades and personal improvement goals.</p> <p>Students will use technology to identify sources for independent learning of appropriate materials and processes.</p> <p>Students will manage an online portfolio of work.</p>	<p>Students actively learn to, and actively use personal technology devices to view classroom materials and submit work while monitoring personal progress.</p> <p>Student use personal technology devices for individual research and learn and use appropriate search terms for research using search engines.</p> <p>Students will use their personal/classroom device as a source to find answers on lesson topics, and to perform research lesson objectives.</p> <p>Students will upload personal works of art at various stages of production to google classroom.</p>	<p>Student artworks and written works reflect personal improvement realized from research utilizing personal interests.</p> <p>Student written reflections will document how they used personal/classroom devices to research and meet individual and assigned goals.</p> <p>Student reflection on individual progress positively when comparing development by term, semester, and year. Students will identify areas they exhibited growth and improvement.</p>

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Goals	Strategies	Metrics of Success
<p>Students recognize art teaches valuable skills as lifelong learners and prepares students for career and college.</p> <p>Students will recognize and identify possible career and higher-level education opportunities in art.</p> <p>Students will improve at self-efficacy in preparation of developing and improving at individual skills that can be adapted to college and career.</p>	<p>Students will engage in career exploration and educational opportunity research.</p> <p>Students will read articles about art education's role in college and career preparedness.</p> <p>Students will talk about how individual strengths developed through art could be used or incorporated into a potential career or in an education setting.</p> <p>Students are able to recall how skills can be used in a variety of fields both in career and in education without teacher assistance.</p> <p>Students use art activities as an opportunity to reflect on personal skill levels and develop useful individual skills that could be adapted to future art endeavors, education and career opportunities.</p>	<p>Students can identify 2-3 career and education opportunities in an art related field without teacher assistance.</p> <p>Use of student online portfolios to reflect development of self-efficacy and recognize and select chosen skills that could be further developed and used in college, career and personal endeavors.</p>

DEPARTMENT: COUNSELING

IMPROVE - Improve student achievement by increasing the quality of instructional practice, classroom organization, professional development and teaching efficacy.

Goals	Strategies	Metrics of Success
<p>Provide support to students with academic deficiencies.</p> <p>Develop skills in counseling domains: SEL, Academic and Career.</p>	<p>Use of Skyward data to identify students needing support.</p> <p>Meet with students individually and in small groups.</p> <p>Provide guidance and strategies to improve organization, time management skills, and goal setting relating to academic responsibilities.</p> <p>Access professional development opportunities in counseling domains: SEL, Academic and Career.</p>	<p>By the end of the year students, who have been identified as “needing support” will have been provided the means to identify their top three skills as learners as well as areas where they can improve.</p> <p>Review and reflect on personal growth in counseling domains with team and administrators.</p>

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Goals	Strategies	Metrics of Success
<p>Integrate new technology and tools throughout counseling program domains.</p> <p>Increase communication with students and families by utilizing various web based platforms.</p>	<p>Provide opportunities for meetings and small groups via Zoom.</p> <p>Educate and encourage use of Skyward Family Access.</p> <p>Maintain grade level Google Classrooms to deliver information and interactive activities.</p> <p>Maintain the department website with basic program information.</p> <p>Use of Remind as a communication tool with parents and students.</p> <p>Share and provide information related to counseling domains on department managed Instagram accounts.</p>	<p>CMS students/families will utilize opportunities for communication in previously mentioned formats.</p> <p>Number of students/families accessing various tools.</p>

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Goals	Strategies	Metrics of Success
<p>Assist all eligible students in registering for College Bound Scholarship.</p> <p>Prepare 8th grade students for transition to High School.</p> <p>Provide information and spread awareness of college options and vocational opportunities.</p>	<p>Provide College Bound information to students and parents on the eligibility list.</p> <p>Encourage students to complete and turn in forms during face to face meetings.</p> <p>Utilize Counselor Signature Form when necessary.</p> <p>Complete Career Bridge interest survey as part of High School and Beyond Plan</p> <p>Counselors between CMS and WFW meet to plan student transition to high school.</p> <p>Using community resources to provide CCR related events.</p>	<p>College Bound Scholarship completion rates.</p> <p>High School and Beyond Plan and class registration completion rates.</p> <p>Number of students to participating in CCR events.</p>

DEPARTMENT: FOREIGN LANGUAGE

IMPROVE - Improve student achievement by increasing the quality of instructional practice, classroom organization, professional development and teaching efficacy.

Goals	Strategies	Metrics of Success
<p>Teacher will continue to develop relevant curriculum related to instruction for powerful teaching and learning opportunities.</p> <p>Teacher will prioritize curriculum to introduce and encourage further exploration and investigation of topics discussed.</p>	<p>Lessons will integrate effective habits of language learning activities.</p> <p>Prioritize and streamline curriculum in order to make use of available or limited classroom time while having students use asynchronous time for further investigation.</p>	<p>Curriculum and daily lessons that incorporate effective strategies as the focus.</p> <p>Curriculum aligned with State and ACTFL Standards.</p> <p>Assessing application of the acquired knowledge through written and verbal tasks and lessons.</p>

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Goals	Strategies	Metrics of Success
<p>Students will use Google Classroom during instruction as well as submit the majority of assignments through Google Classroom.</p> <p>Students will use online tools to aid in their learning and knowledge of Spanish.</p>	<p>Students will be taught to use Google Classroom.</p> <p>Students will be taught how to use personal technology devices to view and interact with classroom materials.</p> <p>Collect and analyze data from Flipgrid, Sr. Wooly, Comprehensible Classroom, Duolingo, and Quizlet.</p>	<p>Number of students accessing Google applications in order to complete assignments and assessments.</p> <p>Number of students accessing/interacting with classroom materials using personal technology.</p> <p>Number of students accessing online resources.</p>

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Goals	Strategies	Metrics of Success
<p>Students will recognize how languages relate to the real world and how that knowledge can lead to future success in college and beyond.</p> <p>Students will identify possible career opportunities through acquiring a second language.</p> <p>Students will earn High School credit through successful completion of two years of Middle School Spanish.</p>	<p>Students will be introduced to the idea that study abroad opportunities exist and how that can lead to a lifetime of satisfaction and exploration in college and beyond.</p> <p>Students will read and hear about cultural events and jobs that are found in Spanish speaking countries.</p> <p>Teacher meets and collaborates with High School Teachers to verify that students are on track to enter Spanish 2.</p>	<p>8th grade student enrollment in Spanish 2 at WFW.</p> <p>Number of students earning High School credit.</p>

DEPARTMENT: HEALTH

IMPROVE - Improve student achievement by increasing the quality of instructional practice, classroom organization, professional development and teaching efficacy.

Goals	Strategies	Metrics of Success
<p>Improve teaching practices that meet Criterion 2 and 5, “distinguished” benchmarks. Specifically focusing on student meaning-making and scaffolding health lessons.</p> <p>Understand effective teaching strategies for AVID curriculum.</p> <p>Improve student connections to real-world applications.</p>	<p>Align Nutrition Unit, HIV Unit and Tobacco/Alcohol/Drug Use Units to build throughout 6th, 7th and 8th grades.</p> <p>Use AVID curriculum and strategies to improve instruction and support student learning.</p> <p>Students will look at multiple “angles” of learning and health within the context of a global health pandemic.</p>	<p>Students will show up to 8th grade health with their notebooks from the previous two years of health. These notebooks will exhibit perfect scaffolding of all the health lessons learned over their time at CMS.</p> <p>Use at least one AVID strategy in each of my classes.</p> <p>Students will identify the problems associated with a global health pandemic, list ways to deal with the situation, positive and negative outcomes and create a course of action that they think would be relevant to themselves and their community.</p>

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Goals	Strategies	Metrics of Success
<p>Students know the positive and negative effects of social media on their health.</p> <p>Students can make accurate assessments of positive and negative health information found on the internet.</p> <p>Students will know resources to improve well-being.</p>	<p>Students will assess the amount of time spent on social media and the positive and negative effects</p> <p>8th grade health students will learn how the TILDAA program can help them to positively identify accurate health websites. Students will learn to use this tool to also identify negative health information and how to avoid making decisions based on this information.</p> <p>Students will use online sources for information and strategies to improve well-being.</p>	<p>Students will communicate how much time they typically spend on social media, one negative effect and a strategy to improve that negative effect.</p> <p>All 8th grade students can identify one health website that aligns with TILDAA and is accurate for health information. All students will know good sources of current health information regarding a global health pandemic.</p> <p>By year end, all students can identify one health behavior that needs improvement, access KidsHealth.org, find a technique for improvement and demonstrate the technique to improve well-being.</p>

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Goals	Strategies	Metrics of Success
<p>Students know how to identify possibly dangerous health behaviors and create a plan to avoid such behaviors through decision making and refusal skills.</p> <p>Students know their strengths and gifts and can identify careers associated with those strengths and gifts.</p> <p>All AVID students will know strategies and tools to improve knowledge and understanding within their classes.</p>	<p>Students create a plan using decision making skills and practice refusal skills that pertains to a problem they are facing.</p> <p>Students will write a list of potential careers based on their strength. 8th grade students write a letter to their “future self” which highlights their strengths and where they want to be in ten years.</p> <p>Utilizing the AVID curriculum, students will be exposed to various tools and strategies.</p>	<p>Each 8th grade student will exit class identifying one dangerous behavior they foresee in high school, name a trusted person they can speak with, list positive and negative outcomes and say how they can avoid the situation in order to reach their goals.</p> <p>By year end, all students can name a strength they have, list one or two possible careers that utilize that strength and write a letter to their future self on how making good health decisions will help them attain their goals as they pursue a career.</p> <p>All AVID students will show effective organization, note taking, questioning and grade improvement from 1st quarter to end of year. AVID students will be ready to demonstrate that knowledge at the beginning of 8th Grade.</p>

DEPARTMENT: MUSIC

IMPROVE - Improve student achievement by increasing the quality of instructional practice, classroom organization, professional development and teaching efficacy.

Goals	Strategies	Metrics of Success
Improve student knowledge of music theory concepts.	Incorporate the use of musictheory.net in lesson plans.	Student completion rates in musictheory.net.
Improve how students are able to apply music theory concepts through composition.	Incorporate the use of the "Compose" feature in SmartMusic, or another notation program.	Students create an original music composition using the "Compose" feature within SmartMusic, or another notation program.

MODERNIZE - Modernize instructional practice, improve modeling for students of the power and leverage of technology, improve internal and external communications, and enhance overall district efficiency through the use of technology in everyday teaching and learning activities.

Goals	Strategies	Metrics of Success
Modernize how students practice at home.	Teachers help students create SmartMusic accounts.	Number of students using SmartMusic as a practice tool at home and who upload their performances.
Modernize communication with parents and students.	Establish Google Classrooms for all CMS music teachers and provide Zoom sessions when needed.	Number of students accessing information about their music class via established Google Classrooms. Student attendance for extra help in music Zoom classes.

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Goals	Strategies	Metrics of Success
Students are made aware of performing opportunities outside of school.	A list of local, state and national performing opportunities is developed and shared with students.	Number of students participating in local, state and national performance opportunities.
Students are prepared to audition for musical honor groups, as well as community, college, or professional ensembles.	Lesson plans are developed to help coach students on what to expect when auditioning for ensembles. Students will be introduced to other audition materials and applicant expectations.	Number of students performing in honor groups.

DEPARTMENT: PHYSICAL EDUCATION

IMPROVE - Improve student achievement by increasing the quality of instructional practice, classroom organization, professional development and teaching efficacy.

Goals	Strategies	Metrics of Success
<p>Students will engage in frequent discussion and collaboration to improve understanding and following of directions/expectations.</p> <p>90% of students will be able to run one complete lap on the track without walking by the end of the school year.</p> <p>51% of students will be able to run a mile under ten minutes.</p> <p>90% of students will be in the "Healthy Fitness Zone" in two of three tested fitness areas.</p>	<p>Allow routine daily peer discussions to clarify and explain teacher directions/expectations while including higher level thinking/questioning for student discussion.</p> <p>During daily runs students will work on 'pacing'. Throughout the year students will practice running one lap in an attempt to run the entire time. Students will identify adjustments needed to achieve success.</p> <p>Daily endurance runs increasing in intensity and time. 20 minutes or more of continuous cardiorespiratory exercise one day a week.</p> <p>Daily strength and endurance training will be incorporated in order to help each student improve in the tested Fitness areas.</p>	<p>A decrease in number of clarifying questions will be asked by students which demonstrates an improved level of clarity and understanding. Observation of on-task performance will be an indicator of level of understanding.</p> <p>By May 2021 90% of Fitness students will complete one lap on the track without walking.</p> <p>Record times and analyze results.</p> <p>Pre-tests, track practice tests throughout the school year, Post-tests.</p>

MODERNIZE - Modernize instructional practice, improve modeling for students of the power and leverage of technology, improve internal and external communications, and enhance overall district efficiency through the use of technology in everyday teaching and learning activities.

Goals	Strategies	Metrics of Success
<p>Students will perform practice fitness tests as checkpoints of their progress, looking for gradual improvement.</p> <p>Through use of the latest technology and fitness apps, students will demonstrate an understanding of the FITT (frequency, intensity, time and type) principle and lifelong fitness.</p> <p>Provide variety through use of exercise videos educating students on the availability of valuable fitness resources.</p>	<p>Use of the most recent fitness criterion to set and measure realistic fitness goals. Use online video clips to teach "SMART" goal setting. Routine discussions and review of student progress.</p> <p>Projector and big screen in the gym will be used for digital instruction and activities.</p> <p>Provide many choices of up-to-date technology from fitness experts increasing motivation & participation.</p>	<p>Attaining fitness goals on Spring tests.</p> <p>7th grade CBA given in Health will show understanding of the FITT principle.</p> <p>Students will leave CMS with the tools and knowledge necessary to improve their fitness level on their own, leading to lifelong fitness.</p>

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Goals	Strategies	Metrics of Success
<p>Students will collaborate to rate the quality of various workouts they perform.</p> <p>Through practice and repetition of the process, we expect students, as adults, to be able to develop, and implement a fitness plan.</p> <p>Students will show positive sportsmanship during all games and activities developing interpersonal skills.</p>	<p>Teaching students the “WHY” using strategies learned through learning walks.</p> <p>Practice of activities for students to gain knowledge required to acquire and maintain their future level of physical fitness.</p> <p>Partners/teammates will collaborate appropriately when preparing for team play.</p>	<p>Appropriate goals, improvement on fitness tests, and success rate on continuous run tests will measure student understanding of fitness concepts and practices.</p> <p>Students leave CMS with the interpersonal skills necessary to build relationships in their personal and career lives.</p>

DEPARTMENT: SPECIAL EDUCATION

IMPROVE - Improve student achievement by increasing the quality of instructional practice, classroom organization, professional development and teaching efficacy.

Goals	Strategies	Metrics of Success
<p>Lessons in all classrooms will integrate components of effective instruction, specifically focusing on: Having a positive, challenging academic environment, increasing student involvement & participation in the classroom, conceptual learning, probing students for deep understanding of concepts and sharing student thinking.</p>	<p>All teachers in the department will focus on the quality of question and discussion strategies during daily lessons.</p> <p>Push in support for students in general education classes.</p> <p>All teachers in the department will collaborate to develop student growth goals</p> <p>All teachers in the department will meet in weekly department meetings to share curriculum and materials related to effective teaching practices, student engagement, positive learning environments and differentiation.</p>	<p>Quarterly IEP goal progress monitoring.</p> <p>Reflective conversations with team and evaluator on personal growth in effective instruction.</p> <p>Monitor general education progress and grades.</p>

MODERNIZE - Modernize instructional practice, improve modeling for students of the power and leverage of technology, improve internal and external communications, and enhance overall district efficiency through the use of technology in everyday teaching and learning activities.

Goals	Strategies	Metrics of Success
<p>All teachers in the department will work to improve communication with the other departments in the building.</p> <p>All teachers in the department will increase the use of technology in daily instruction through use of student 1-to-1 Chromebooks.</p>	<p>All teachers in the department will share IEP at a Glance documents electronically with the general education teachers. Updates to these documents will be emailed as IEP updates occur during the school year.</p> <p>All teachers in the department will integrate technology into daily instruction, including use of the following programs and applications: Google Classroom, Google Docs, IXL, STAR, Styer-Fitzgerald Program, iReady, Snap & Read, XtraMath, MobyMax, ZOOM, etc.</p>	<p>General education teachers will receive current copies of IEP at a Glance paperwork via email throughout the year.</p> <p>Students are able to independently use Google Classroom and Google Docs.</p> <p>All teachers in the department track student growth/achievement on online learning programs: iReady, IXL, Styer-Fitzgerald Program, XtraMath and MobyMax.</p> <p>All teachers in the department track student growth/achievement on online assessments: iReady, STAR, MobyMax and Interim Assessment Blocks.</p>

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Goals	Strategies	Metrics of Success
<p>The department will work to align the CMS special education program with the special education program at WF West to better prepare our students for their path to graduation.</p> <p>Increase student fluency and basic understanding of the curriculum.</p> <p>Students will work collaboratively to build problem solving, communication, and comprehension skills.</p>	<p>All teachers will collaborate with WF West staff when writing transition IEPs for 8th grade students.</p> <p>Daily fluency practice to give students the basic skills they need to participate in more involved learning with confidence and accuracy.</p> <p>All teachers will use real world problems that require discussion and collaboration in order to problem solve solutions.</p>	<p>Data from daily tracking of fluency assessments.</p> <p>Teacher observation/facilitation of student discussions and collaboration activities.</p> <p>Teachers review final products produced by collaborative groups.</p>