



# ANNUAL PERFORMANCE REPORT

## SCHOOL YEAR 2018 – 2019



# Chehalis School District's Twenty-fourth Annual Performance Report



**Ed Rothlin,  
Superintendent**

## Chehalis School District Mission Statement

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"The mission of the Chehalis School District, in partnership with families and community, is to meet the learning needs of each student by providing a comprehensive, student-centered educational program that inspires and develops responsible contributing citizens."

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## Annual School Report Card Information

Chehalis School District and the State of Washington believe we should provide educators, parents, community members and the general public with important information about local public schools. It is the support of all of these stakeholders that ensures the success of all students. For more information regarding current and past test scores, demographics, teacher qualifications, graduation and dropout rates for secondary students, and school improvement status please see the following website:

<http://reportcard.ospi.k12.wa.us/>

Search for the Chehalis School District and click on the school of choice. You are also welcome to visit or call the Chehalis School District Office at 360-807-7200 for a printed copy.

**The Chehalis School District** believes that motivated students, enthusiastic instruction, along with involved parents and community make a winning combination to produce well-educated young people. We are committed to working with you to:

- » Improve student achievement by increasing the quality of instructional practice, classroom organization, professional development and teaching effectiveness;
- » Modernize instructional practice, improve modeling for students of the power and leverage of technology, improve internal and external communications, and enhance overall district efficiency through the use of technology in everyday teaching and learning activities;
- » Prepare all students exiting the Chehalis School District for success in college or a meaningful career by earning a diploma acknowledging this preparedness.

The information that we present to you, with this annual performance report, represents the successes and continued challenges of the District's seven schools. Within this document, you will find goals, plans, testing information, and other statistics which affect student learning. It is our intent to provide this information concisely and in a helpful manner.

## About Our District. . .

A rich educational tradition is the trademark of the Chehalis School District. This tradition continues to evolve through community support as evidenced in the following:

- » Parental involvement in student learning activities and academic conferences;
- » Community assistance in the development of a strategic plan for the district to propel academic and vocational achievement well into the future;
- » Volunteer assistance and participation in programs and buildings across the district;
- » An exemplary Board of Directors who have committed themselves to a quality education for students in the district;
- » Successful transition by graduates to all levels of secondary educational and vocational programs;
- » An outstanding scholarship program funded by community benefactors which continues to grow and serve the postgraduate students;
- » Multiple use of the school facilities for further education, civic, and community activities;
- » Premier STEM programs in a comprehensive high school;
- » Numerous district employees cited for outstanding educational service and achievement.

## Volunteer Opportunities Abound in Our Schools

Each of our schools has need and opportunity for individuals interested in volunteering. Please call 360-807-7215, our District Office, or any school building office for additional information.

## Feedback from Community Members and Parents...

Comments from the community and parents continue to be positive related to the District's Student Achievement Initiative Goals (Improve, Modernize, Prepare). Strong support has been shown during the opening of the Chehalis School District's two new elementary schools.

# James W. Lintott Elementary School

Principal: Bob Hunt | Assistant Principal: Brenda Pohlman | 1220 Bishop Road, Chehalis, WA 98532 | (360) 807-7215 | [www.chehalisschools.org/jle](http://www.chehalisschools.org/jle)



## Quick Facts

James W. Lintott Elementary opened in the fall of 2018 on the Shaw Learning Campus. Our 42 classrooms serve Regular Education, Special Education, ELL and Preschool. Our gym has a retractable wall that allows for noise reduction during P.E. class and expansion for school and community events. The building was designed with student learning as the main focus, including updated technology, outdoor learning spaces, and indoor grade level learning areas. Staff, students, parents, and community members are thrilled to have a school we are proud to be a part of.

## Staff by the Numbers

<b>Certificated</b>	
Administrators .....	2.0
Homeroom Teachers .....	32
ELL/Bilingual.....	1
<b>Classified Staff</b>	
Paraprofessionals .....	31
Office Personnel.....	3
Custodians.....	3
<b>Special Programs Teachers</b>	
Music.....	2
Health & Fitness .....	2
Library .....	1
Special Education.....	2
Title I/Intervention .....	2

## School-Wide Goals

- » Improve student reading in the areas of phonics, decoding, fluency, comprehension, and vocabulary demonstrating overall student growth on a yearly basis.
- » Students will use a basic paragraph construction model and work on clear written communication across the curriculum.
- » Improve student learning for all students through critical thinking, reasoning and inquiry.
- » Improve student, teacher, and parent access to computers, technology and technological training opportunities.
- » Increase opportunities for families to participate in school activities and facilitate understanding of school policies, learning strategies and statewide education reform.

## School Improvement Goals Title 1 Plan

The goal of this program component is to enhance learning for all children by better utilizing the resources that are available to the staff and students of James W. Lintott Elementary School. Throughout the school-wide process, all programs will be monitored and evaluated for effectiveness with students.

The Chehalis School District allows the James W. Lintott staff the flexibility to fully utilize its instructional and assistant staff, so that student programs can be tailored to meet the individual needs of students and promote student success.

## Student Achievement

- » Parent Nights extended learning in the areas of reading/language arts, math, science, and art
- » Provided staff with multiple training opportunities geared toward school improvement and student achievement
- » Provided staff with time to plan for program improvement and team collaboration
- » Provided remedial reading opportunities for struggling students



# Orin C. Smith Elementary School

Principal: Brett Ellingson | Assistant Principal: Rachel Dorsey | 1240 Bishop Road, Chehalis, WA 98532 | (360) 807-7225 | [www.chehalisschools.org/](http://www.chehalisschools.org/)  
OSE



## Quick Facts

2019-20 is the first full school year at the new Orin C. Smith Elementary School. Orin C. Smith Elementary School was built in 2019 to house our district's grades 3-5 students. OSE consists of 30 classrooms, two music rooms, stage, six shared learning spaces, lunchroom, gym, library, courtyard, playground and play field. The community Grand Opening ceremony took place on August 28, 2019, to recognize the completion of the Shaw Learning Center and Orin C. Smith Elementary School.

## Staff by the Numbers

<b>Certificated</b>	
Administrators .....	2
Homeroom Teachers .....	27
<b>Classified Staff</b>	
Paraprofessionals .....	21
Office Personnel.....	3
Custodians.....	3
English as a Second Language.....	1
<b>Special Programs Teachers</b>	
Intervention .....	1.5
Music.....	1.2
Physical Education.....	1.7
Library .....	0.5
Intervention .....	1.5
Learning Support Teachers .....	4
Counselors.....	1.5
Nurse .....	1

## School-Wide Goals

- » **IMPROVE** student achievement by increasing the quality of instructional practice.
- » **MODERNIZE** instructional practice.
- » **PREPARE** students for Career & College.

To help us achieve these goals and better assist our students in reaching or surpassing state standards, the principal, department coordinators, faculty, staff and parents have developed strategies and action plans in the areas of scheduling, communication, training, and technology.

## School Improvement Goals/Title 1 Plan

Olympic staff continues to regularly monitor and evaluate our School-wide Plan for effectiveness with students. Our goal is to increase student academic growth with special emphasis on math, reading, writing, and science.

The Chehalis School District allows the Orin C. Smith staff the flexibility to fully utilize its instructional and assistant staff. This affords student programs to be tailored to meet the individual needs of students and promote student success on Washington State Assessments.

## Student Achievement

- » Provided staff with multiple training opportunities geared toward school improvement and student achievement.
- » Provided staff with team collaboration time to plan for program improvement.
- » Orin C. Smith's intervention staff offers an Education Celebration evening assisting parents with ways they can help improve student math and reading achievement.
- » Remedial reading and math opportunities provided for struggling students

# Chehalis Middle School

Principal: Chris Simpson | Assistant Principal: Heidi Fagerness | 1060 SW 20th Street | (360) 807-7230 | [www.chehalisschools.org/cms](http://www.chehalisschools.org/cms)



## Quick Facts

Chehalis Middle School was built in 1988 consisting of 22 regular classrooms, 3 portable classrooms and 2 special areas: gym and art. In 2009 the track was re-lined and resurfaced.

## Staff by the Numbers

### Certificated Staff

Administrators .....	2.0
Classroom Teachers.....	22.28

### Classified Staff

Paraprofessionals .....	12
Office Personnel.....	3.0
Custodians.....	3.5

### Special Programs Teachers

Music.....	2.4
Physical Education.....	3.28
Counselor .....	3.0
Special Education.....	4.0

## Collaboration among Parents and Community Members

In our continual commitment to utilizing technology at CMS, parents have immediate access to their child's grades and assignments. CMS teachers maintain web pages for student and parent use. Parents participate in orientation for new and 6th grade parents, open house and parent teacher conferences. At the beginning of each year, we offer a welcome/orientation night for parents of any new students and parents of all incoming 6th grade students.

## School Improvement Plan

Below are the Chehalis Middle School goals:

- » **MATH – Improve student learning through critical thinking, reasoning, problem solving, and inquiry.** CMS offers a variety of math courses in order to meet the academic needs of students. All math instructors provide Smarter Balance style questions in their regular testing procedures so that all students are aware of the testing required by the state. Curriculum resources aligned to common core state standards are utilized to meet student needs and facilitate growth and improvement.
- » **READING – Improve student reading in areas of vocabulary, comprehension, critical thinking, and fluency.** The CMS language arts department continues to regularly screen students in the area of reading to offer the most accurate and appropriate instruction possible. Remedial reading classes are offered for students in an effort to meet grade level requirements. Language arts instructors collaborate school wide to offer a comprehensive effort for student achievement. The Accelerated Reader program is used to encourage students and their families to increase reading efforts.
- » **WRITING – Improve student written communication through clarity and effective paragraph construction.** CMS employs the six-trait writing program as a basis for all writing. Teachers use consistent standards of essay writing, focusing on convention skills and elaboration strategies.
- » **SCIENCE – Improve student learning through applying scientific concepts, knowledge of systems, and inquiry.** The CMS science department utilizes curriculum resources to facilitate growth. The staff focuses on departmental collaboration and staff development to streamline curriculum and meeting state grade level expectations.
- » **SOCIAL STUDIES / ARTS – Continue to refine the CBA process.** CMS students participate in Classroom Based Assessments in grades 6-8 in social studies and the arts.

## School Climate, Citizenship, and Expectations

All incoming sixth graders and new students to CMS continue to take part in the CATS (Creating a Terrific School) before school starts. CMS counselors and a select group of eighth grade students present activities in order to provide information and stress relief to new students. During the school year there are follow up sessions for the sixth graders. During first period, students go over expectations, career and educational planning, social skills and other relevant topics (cyber safety, anti-bullying, etc.)

## Student Achievement

- » 7-period day was implemented to provide classes for struggling, or failing students in specific content areas while also providing elective and advanced courses for students who were excelling academically.
- » Courses in reading and math were offered for students working below Grade Level
- » Lap support is available to students in both reading and mathematics.

# W.F. West High School

Principal: Bob Walters | Assistant Principal: Rick Goble | Assistant Principal: Tommy Elder | Athletic Director/Assistant Principal: Jeff Johnson  
342 SW 16th Street, Chehalis, WA 98532 | (360) 807-7235 | [www.chehalisschools.org/wfw](http://www.chehalisschools.org/wfw)



## Quick Facts

W.F. West High School was built in 1954 and consisted of 63 classrooms. In 1993, the building was remodeled and four science labs and two computer labs were added. In January 2018, the new W.F. West STEM wing opened its doors adding 6 Science labs and 2 classrooms.

## Staff by the Numbers

### Certificated Staff

Administrators .....	4
Classroom Teachers/Counselors.....	55

### Classified Staff

Paraprofessionals .....	16
Office Personnel.....	7
Custodians.....	6

### Special Programs Teachers (FTE)

Music.....	1.8
Physical Education.....	4.0
Library .....	1.0
Counselor .....	3.0
Special Education.....	4.0
Learning Assistance Program.....	2.0

## Action Plans & Goals for School Improvement

The staff at W.F. West continues to work hard to help students complete the new rigorous state graduation requirements.

**READING:** All subject areas have incorporated more reading and writing into their curriculum and teachers from our Language Arts Department helps our students who need added instruction in reading, writing and study skills.

**WRITING:** Common Core Standards and Six-Trait Writing program are stressed across the curriculum. W.F. West writing style guides are used in all classes. College in the high school courses in English are offered.

**MATHEMATICS:** Many of the math problems are formatted to closely resemble SBAC-type questions. Students are aware of the concepts they can expect to be tested on. Our math department continues to use data to identify and focus on our students who need additional instruction to enhance their performance on the Smarter Balance Exams. The Applied Math program assists students who learn math more effectively in a hands-on environment. College in the high school courses in Math are offered.

Our staff continues to focus on student achievement; several school improvement goals were continued during the 2018-2019 year.

**DEFINE BUILDING-WIDE EXPECTATIONS:** Focused on the goal to improve student learning, our staff worked during the 2018-2019 school year to:

- » IMPROVE instruction
- » MODERNIZE instructional practices
- » PREPARE students for career and college

**STAFF COLLABORATION:** During the 2018-2019 school year we provided staff collaboration time monthly.

**SERVING AT-RISK STUDENTS:** All subject areas were focused on during the 2018-19 school year and during the summer session using the Apex Learning Program. We continue to implement effective programs to allow students who need to recover credit to do so. Small group meetings are also offered by our counselors and focus on habits for success.

**PROFESSIONAL DEVELOPMENT:** The main focus of our professional development program for the 2018-2019 year revolved around identifying and implementing effective instructional strategies, preparing students for careers and college, and modernizing instructional practices.

**DECISION-MAKING PROCESS:** During the 2018-2019 school year we worked to involve staff in the decision making process, through building leadership teams, staff committee work and student voice.

**TECHNOLOGY:** During the 2018-2019 school year staff members received in-service training on state technology standards. Staff and students utilized technology in their classrooms. Staff will continue to receive training on, and make use of available technology resources to enhance the delivery of curriculum and communication with students and parents/guardians.

**STEM EDUCATION:** W.F. West is recognized as a Light House School, and offers advanced STEM programs including Advanced Molecular Genetics, Robotics, Engineering, Machining, Screen Printing, Aviation, Computer Programming, and a Scanning Electron Microscope.

# Lewis County Alternative School

Principal: Tim Touhey | 1265 SW Pacific, Chehalis, WA 98532 | (360) 807-7200 | [www.chehalisschools.org/lca](http://www.chehalisschools.org/lca)



## Quick Facts

Lewis County Alternative School, also known as “Turning Point,” was established in the fall of 2014. We serve students who have not found success in a typical high school setting, or prefer the individualized model offered in an alternative school.

## Staff by the Numbers

### Certificated Staff

Principal..... 1 part time  
Classroom Teachers (1.8 FTE) .....3

### Classified Staff

Secretary..... .5  
Paraprofessionals ..... 1.5

- **Goal #1: Building a Positive School Climate**

Turning Point staff pay special attention to the climate of the school. It is imperative that students feel safe, valued, and respected. It is also necessary that the school be a productive workplace for students. We accomplish this by nurturing relationships with all students and their families.

- **Goal #2: Improving Outcomes for Every Youth**

Turning Point staff analyze student records when they join us, and develop a personalized learning plan for each student. This plan capitalizes on student strengths, and addresses areas that need additional work. Our teachers have years of experience in both alternative and regular high school settings, and advise students on the best path to take to complete their high school requirements.

- **Goal #3: Focused Professional Development**

Staff will participate in professional development experiences that address the unique needs of the population served at Turning Point. These include school climate, working with at-risk students, and cultural competency. Staff also participate in statewide alternative education training, to better understand the unique program requirements.

- **Goal #4: Collaboration With Parents and the Community**

Communication with parents is vital to the success of our students, and we have enjoyed strong support from parents. We also work closely with the Lewis County Juvenile Court to serve students who have been directed to attend our school by the court.

- **Goal #5: Increased Performance Through Technology**

All students at Turning Point have access to technology, and engage in online coursework in addition to other modes of learning. Students may also bring their own devices, and many choose to access the online portion of our curriculum from home during non-school hours.

# Green Hill Academic School

Principal: Tim Touhey | 375 SW 11th Street, Chehalis, WA 98532 | (360) 740-3520 | [www.chehalisschools.org/gha](http://www.chehalisschools.org/gha)



## Quick Facts

Green Hill Academic School is located in Green Hill School, a medium/maximum security, fenced facility for male offenders aged 15-21. Green Hill School was built in 1891. New construction including an administration building and hospital were completed in the 1950's. A swimming pool was built in the 1960's. The security fence was erected in the 1980's. New construction was completed in 2009. Living units were retrofitted with partitions in 2011. A new long-term residential mental health unit opened in 2012. Another unit has been renovated for mental health residents, and opened in July 2018.

## Staff by the Numbers

### Certificated Staff

Principal.....	1
Classroom Teachers.....	17
Dean of Students.....	1

### Classified Staff

Office Personnel.....	3
Paraprofessionals .....	5
Librarian .....	1
Education Advocates/EL Support .....	2

### Special Program Teachers (headcount)

Special Education.....	5
Title I .....	1
Physical Education.....	1

## Action Plans & Goals for School Improvement

Green Hill teachers are working hard to help students earn high school credit, pass required state tests, and be their best. Here are some of the ways they are working on the goals:

- **Goal #1: Improving Outcomes for Every Youth**

By addressing the specific academic needs of each student, Green Hill Academic School can increase the likelihood that our students will complete their education or transition to an educational program, earn a GED certificate, gain vocational/job training and/or become employed, and that they will ultimately become productive members of society

- **Goal #2: Building a Positive School Climate**

Green Hill Academic School staff will work to create a positive school climate. The focus is on providing educational, vocational and life skills training to help students succeed in the community upon their release from incarceration.

- **Goal #3: Focused Professional Development**

Staff will participate in professional development experiences that address the unique needs of the population served at Green Hill. These include school climate, curriculum and pedagogy, classroom management, dealing with mentally ill students, gang issues, and cultural competency.

- **Goal #4: Increased Performance Through Technology**

Students will be enrolled in appropriate computer-based academic programs to improve their performance, recover credits or prepare them for vocational certification, the GED examination or a high school diploma.



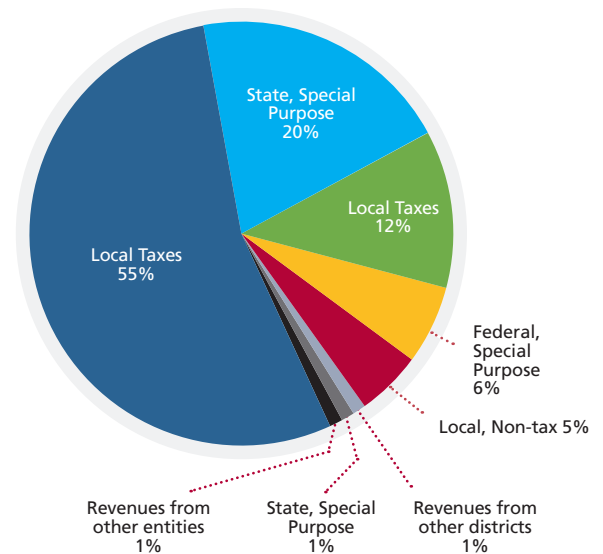
# 2018-19 Summary of General Fund Revenue & Expenditures



## Budget 2018-2019

### REVENUES & OTHER FINANCING SOURCES

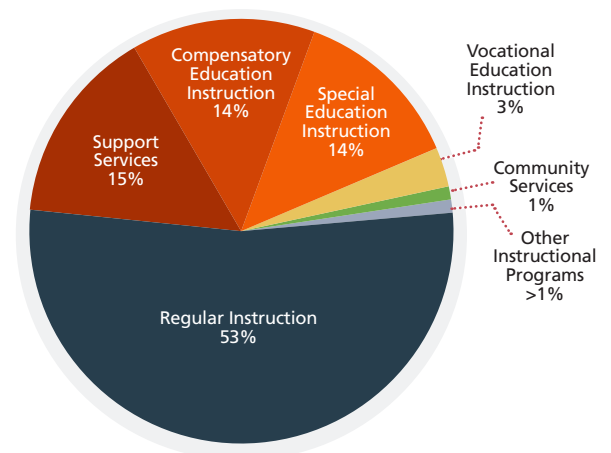
Local Taxes.....	\$4,107,250
Local Nontax.....	\$1,836,300
State, General Purpose.....	\$26,697,902
State, Special Purpose.....	\$4,284,414
Federal, General Purpose .....	\$200,000
Federal, Special Purpose.....	\$8,383,558
Revenues from Other School Districts.....	\$42,000
Revenues from Other Entities .....	\$100,000
<b>TOTAL REVENUES AND OTHER FINANCING SOURCES.....</b>	<b>\$45,651,424</b>



## Budget 2018-2019

### EXPENDITURES

Regular Instruction.....	\$24,573,195
Special Education Instruction.....	\$6,692,620
Vocational Education Instruction .....	\$1,502,505
Compensatory Education Instruction.....	\$6,531,656
Other Instructional Programs.....	\$82,987
Community Services.....	\$100,000
Support Services .....	\$7,360,408
<b>TOTAL EXPENDITURES .....</b>	<b>\$46,843,371</b>



# 2018-19 Chehalis School District Profile

## Student Assessment Data

### SBA English Language Arts

GRADE LEVEL	CHEHALIS	STATE
Grade 3	56.0	55.4
Grade 4	56.9	56.9
Grade 5	60.5	60.4
Grade 6	58.2	56.9
Grade 7	68.3	60.6
Grade 8	61.4	58.0
Grade 10	60.9	69.7

### SBA Mathematics

GRADE LEVEL	CHEHALIS	STATE
Grade 3	64.1	58.0
Grade 4	51.8	54.0
Grade 5	47.0	48.3
Grade 6	31.7	46.8
Grade 7	50.5	48.7
Grade 8	49.5	45.8
Grade 10	44.3	40.2

### MSP Science

GRADE LEVEL	CHEHALIS	STATE
Grade 5	53.6	53.2
Grade 8	58.7	51.6

### EOC Biology

GRADE LEVEL	CHEHALIS	STATE
Grade 11	33.7	34.5

## Student Demographics

<b>Enrollment</b>	<b>3,152</b>
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\*BASED ON MAY 2018 HEAD COUNT

<b>Gender</b>	
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Male	53.7%
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Female	46.3%
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<b>Ethnicity</b>	
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Hispanic/Latino	19.8%
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American Indian/Alaskan Native	.3%
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Asian	1.0%
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Black/African American	1.6%
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Native Hawaiian/Other Pacific Islander	.3%
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White	70.3%
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Two or More Races	6.7%
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<b>Additional Information</b>	
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Class of 2018 Graduation Rate	87.9%
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W.F. West High School Gradutaion Rate	93.8%
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\*Data includes Green Hill Academic School

### Nondiscrimination Statement/Equal Opportunity Employment Notice

Chehalis School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination:

El Distrito Escolar de Chehalis no discrimina en ningún programa o actividad por sexo, raza, credo, religión, color, origen nacional, edad, estado veterano o militar, orientación sexual, expresión o identidad de género, discapacidad o el uso de un Guía de perros entrenados o un animal de servicio y proporciona igual acceso a los Boy Scouts y otros grupos juveniles designados. Los siguientes empleados han sido designados para manejar las preguntas y quejas de supuestas discriminaciones:

Title IX Coordinator  
Jeff Johnson  
310 SW 16th Street  
Chehalis, WA 98532  
360-807-7235  
jjohnson2@chehalisschools.org

Section 504/ADA Coordinator  
Loretta Duncan  
1265 SW Pacific Avenue  
Chehalis, WA 98532  
360-807-7245  
lduncan@chehalisschools.org

Civil Rights Compliance Coordinator  
Ed Rothlin  
310 SW 16th Street  
Chehalis, WA 98532  
360-807-7200  
erothlin@chehalisschools.org

## District Report Card

This report covers activities, test scores, staff and student information from the past year. If you would like information in greater detail, go to the OSPI website, <https://washingtonstatereportcard.ospi.k12.wa.us/> and then type Chehalis in the search box.