

A message from Superintendent Rothlin



The 2018-2019 school year was full of new beginnings. The opening of James W. Lintott Elementary School was this past September and the opening of Orin C. Smith Elementary in May. This summer will be a continuation of completing final finishes

to mainly landscaping, the entrances and parking lot for both schools. We want to say thank you, again, to our community for their patience throughout the year and especially for our beautiful new schools.

There will be an official grand opening for the Shaw Learning Campus and Orin C. Smith Elementary School on Wednesday, August 28, beginning at 5:30 p.m.

The District also continued work on its Student Achievement Initiative. Through our academic programs, as well as our Career and Technical Education (CTE) programs, staff works hard to ensure our graduates are career and college ready with an end goal of securing meaningful careers. The Class of 2019 had 193 graduates with 110 receiving scholarships (57%) for further training and/or education. Future plans for beyond high school include 92 graduates (48%) going on to 2-year or technical colleges and 61 (31%) to 4-year colleges. Eight graduates are going into the military and seven have apprenticeships in their future plans (8%). And, 25 (13%) of our graduates indicated they are going directly into the workforce.

We are also excited to announce that the University of Washington is holding its second Summer STEM Camp, from July 15 through 19, in the W.F. West High School STEM Wing in Chehalis. Students entering 9th through 12th grade from our local SW Washington region, as well as Grays Harbor, will be attending the week-long STEM Camp where they will receive hands-on instruction from UW Professors in the areas of Engineering and Medicine. Registration can be completed online at www.chehalisschools.org. Cost is \$25 (scholarships are available). Space is limited.

Have a great summer. School starts on September 3rd.

Sincerely,
Ed Rothlin, Superintendent



Chehalis Middle School – Outstanding Wildcat Awards

Chehalis Middle School teachers choose two students per quarter to receive the Outstanding Wildcat Award. Students are selected for demonstrating positive social and academic skills in keeping with the school's motto "Committed to Excellence". With the number of deserving students that each teacher sees in a day, choosing only two is a challenging task. Considering the number of great kids at CMS, receiving this award is certainly an honor and says a lot about CMS students. Students are recognized by their teachers at an assembly in front of other students, staff and guests.

Elementary Spelling Bee

Orin C. Smith Elementary School held its 29th annual school-wide spelling bee this spring, sponsored by the Chehalis Kiwanis Club. Ten finalists participated.



Pictured, from left to right are the top five winners: Nathan Flexhaug, 2nd place; Hardit Dhudwal, 1st place; Elizabeth Mittge, 3rd place; Joelle Corey, 4th place; Tyler Porter, 5th place

James W. Lintott Elementary Penny Playground

James W. Lintott Elementary students raised \$8,616.54 for improvements to Penny Playground. This amount was raised in three weeks and was far more than community organizers expected. A special thanks to parents and grandparents who matched funds!



Orin C. Smith

*Join us for a grand
opening celebration
on August 28!*

Orin C. Smith Elementary will open its doors to the community for tours and refreshments to celebrate our brand new elementary school! **5:30 p.m.**

Medical terminology class helps prepare students for healthcare careers

W.F. West High School students are gaining skills that will lead them to a career in the medical field thanks to a medical terminology class taught by Josh Petersen. Petersen, who is also the school's athletic trainer, is teaching the new class which enables students to earn dual credit. This means that students earn credit toward their high school diploma and also earn college credits that can transfer to a college or university in the future.



The class is fortunate to have the use of a state-of-the-art anatomage table which shows lifelike photo images of the various systems of the human body, including skeletal, muscular, vascular, respiratory, and digestive components. Paid for by funds from a STEM grant, along with funds from the Chehalis Foundation and private donors, the table is one of just a handful in operation at high schools in the state. Petersen and his students can use the interactive table to see in-depth image of the human body, and are able to see, for example, how blood flows to a particular artery or vein.

"I believe the CTE (Career and Technical Education) classes give the students opportunities to dabble in potential career path classes earlier," said Petersen. "It prepares those students who may already have an interest in various medical careers, and

"Medical terminology has opened me up to medical language and has been like an anatomy class all in one. It has given me a head start towards my Physical Therapy career path."

— Cole Hinton

exposes them to the field at a younger age. Some kids may take one class and realize the medical field isn't for them—it's better to discover this now while students are still in high school. Some take it and realize they love it and dive in 100% and go to college or go to the workforce with a better understanding of the career and better educational background than some of their peers. I didn't find my career interest until my sophomore year of junior college."

"In the field of Athletic Training, you have to be a student of the profession; you learn new techniques, new approaches to injuries, evaluation tools almost on a monthly basis. So having a good baseline once you get into your education program better prepares you for the career road you're traveling down."
"With the classes W.F. West offers, and tools like the anatomage table as part of the district's STEM program, a student's career path can start before they even leave the halls of high school and can set them up to be successful much earlier in their lives."

Cole Hinton, Junior Soccer player at W.F. West says, "Medical terminology has opened me up to medical language and has been like an anatomy class all in one. It has given me a head start towards my Physical Therapy career path."

As part of the class final, students will use the anatomage table to demonstrate their mastery of medical and scientific terms. According to CTE Director Wendie Balmer, this class offers an important foundation for students who may be interested in pursuing careers as physicians, nurses, athletic trainers, physical therapists, physician's assistants and more.

Coding Class – App Development

Students in Cary Painter's Introduction to App Development class are learning basic coding principles and concepts and even how to create their own applications for iOS and Android phones. This is the first year for the class that combines computer science and mathematical concepts with practical use and creativity.



Throughout the year, students have learned how to program different coding languages that will work on both iPhone and Android platforms. Once they mastered some of the basic programming, they were eager to try programming out for themselves.

This spring, the students created apps that they can actually use on their own phones.

"The students were very excited to create their own app... They applied what they learned and created a project they are proud of." said teacher Cary Painter.

"The sky really is the limit,"

— Cary Painter



Students need to complete Algebra 1 in order to take the Coding class which uses a lot of mathematical concepts. This means that Painter has students from all grade levels in his class. Painter says he hopes that the class will grow and evolve in the future. Students who are interested in expanding their knowledge may be able to move forward with an individual plan, depending on their interest. For example, students in the school's Robotics program are exploring ways to develop apps that track Robotics Club activities and scores. Another potential idea is an app for W.F. West High

School where students and staff could read the daily bulletin and access other school-specific information.

"The sky really is the limit," said Painter. "It's great to see students excited about coding and I hope they will continue to grow."

W.F. West student is top euphonium player in state

W.F. West High School's Jacob Blomdahl took first place in the Euphonium Division of the Washington Interscholastic Activities Association (WIAA) and Washington Music Educators Association (WMEA) State Solo Competition, held in Ellensburg in the spring of 2019.



Congratulations Jacob!

Postal Patron

TOP STUDENTS



Congratulations to the W.F. West Class of 2019!

JOELLE CHUNG

GPA: 4.00
PARENTS: Drs. Paul & Iris Chung
FUTURE PLANS: Joelle earned a full academic scholarship to Southern Adventist University in Tennessee where she will join her two older brothers. She plans to pursue a career in the medical field.

ALIDA ELLINGSON

GPA: 4.00
PARENTS: Brett & Joey Ellingson
FUTURE PLANS: Grand Canyon University in Phoenix, Arizona to major in Pre-Physical Therapy. Her goal is to become a physical therapist and someday open her own clinic.

MEGAN FLEXHAUG

GPA: 4.00
PARENTS: Brad & Kami Flexhaug
FUTURE PLANS: Brigham Young University in Provo, Utah to major in Business Administration.

TROY YARTER

GPA: 4.00
PARENTS: Chris & Kristi Yarter
FUTURE PLANS: Biola University to study Engineering and participate on Biola's track and field team.

LILIANA ERICSON

GPA: 3.994
PARENTS: Paul & Shauna Ericson
FUTURE PLANS: University of Washington to pursue a bachelor's degree with a major in Communications, focusing on marketing and public relations, followed by graduate school to pursue a master's degree in business administration.

LEXIS HALLER

GPA: 3.988
PARENTS: Mike & Nikki Haller
FUTURE PLANS: Washington State University to pursue a degree in the Sciences followed by graduate school to further her education.

SARAH HAAKENSON

GPA: 3.987
PARENTS: Garth & Kim Haakenson
FUTURE PLANS: University of Arizona to study nutrition and food systems in the College of Agriculture and Life Sciences. Her career goal is to be a dietitian who works in the field of sports nutrition, helping others reach their personal life goals and be at their best potential mentally and physically.

JESSICA STREET

GPA: 3.981
PARENTS: Larry & Maria Street
FUTURE PLANS: Western Washington University to major in Secondary Education. She plans to become a high school math teacher where she can teach her students how to use math and how to appreciate it.

ANDREW PAK

GPA: 3.976
PARENTS: Milee & Jinho Pak
FUTURE PLANS: Johns Hopkins University in Baltimore, MD, where he will continue his academic career. He intends to double major in Biology and Computer Science and pursue a career as a surgeon after college.

LAUREN BALMELLI

GPA: 3.974
PARENTS: Dave & Brenda Balmelli
FUTURE PLANS: Gonzaga University in Spokane, where she will receive her bachelor's degree in Nursing through the university's direct admit nursing program. Her career goal is to work in a hospital and specialize in emergency care.

Thank you, retiring staff!

CERTIFICATED RETIREES

Mary Lou Bissett – Assistant Superintendent
Wendie Balmer – Assistant Principal @ W.F. West
Clay Bedford – Teacher @ W.F. West Social Studies
Eric Didomenico – Teacher @ Green Hill Voc Math & Science
Robert Flanary – Teacher @ Green Hill Graphic Arts
Karen Foreman – Speech Language Pathologist
Tom Healy – Teacher @ Green Hill SpEd, Health, History
Rob Rakoz – Teacher @ Chehalis Middle School Social Studies
Ed Reeves – Teacher @ Green Hill Voc Welding

CLASSIFIEDS RETIREES

Jennifer Prill – Lead Secretary @ Chehalis Middle School
Diann Schwartz – School Secretary @ Chehalis Middle School
Shelly Miller – SpEd Ed Para
Debra Mayoh – SpEd Ed Para
Gail Hopkins – SpEd Ed Para

HAPPY RETIREMENT!
WE WISH YOU THE BEST!