# Parent / Student Bullein <br> ORIN SMITH ELEMENTARY 

Dear Parents and Students,

## Welcome Spring!

It continues to be a busy and an exciting time as we head into the final weeks of this historic 2021 school year. We are happy to say that, with the return of 2-day a week in-person instruction since November, we achieved at least some sense of normalcy. I personally would like to thank our students, staff, parents, and community for all of their support during this challenging school year.

In order to ensure the safety of all students and staff, we ask that students continue to practice health protocols without exception. Students must wear masks properly, practice physical distancing, wash and disinfect hands, and take the screening process seriously each and every day. Safety is our top priority!

In closing, I want to reiterate our gratitude for your continued support and wish you and your family good health and good spirits. Warmer weather and better times are here!

## Adios, Mr. E!



You may have heard that this will be my last year as principal at Orin Smith Elementary. My family and I are relocating to Winthrop, Washington to be closer to family as well as starting a new career chapter.

It has been an absolute honor to have served 28 years in the Chehalis School District as a teacher and a principal.

I look forward to hearing great things about our students as they continue their education at O.S.E. and beyond. - Mr. E
'H's always a Great Day to be an OSE Cougar'


## There's a new Sheriff and Deputy in town! (Pictured below with their familes)

We are pleased to announce that Rachel Dorsey, currently our assistant principal at Orin Smith
Elementary, has been chosen as the new principal at 0.S.E.


We also have the pleasure of welcoming Jonathan
Fox to Orin Smith
Elementary as our new assistant principal. Jonathan is currently a teacher in the Tumwater School District and will receive his principal certification from City University of Seattle.
"Try to be a rainbow in someone's cloud." - Maya Angelou
One of our ASL Interpreters, Rhesa Durgin, recently caught this photo of an amazing rainbow over Orin Smith Elementary.


## SHOE DRIVE

We generally have spare shoes hanging around for students in need, however, we are down to 2 pair. If you have any NEW or CLEAN * GENTLY used shoes hanging around at home, feel free to drop them by the Orin Smith office. We have kiddos ranging from big kid sizes to adult size 8/9.

Accepting donations through May 28!



## ATTENDANCE

3rd grade students are coming back 4 days per week begiming May 17 thl The remainder of Orin Smith Elementary continues to follow the hybrid in-person/ virtual schedule for 4 th $~+5$ th grades. Continue to follow updates from the Chehalis School District for any changes.

ALSO! Please remember that ATTENDANCE continues to be very important in these last weeks of school for BOTH in-person \& asynchronous days. Please continue to call and advise us in the event your child will have an absence, late arrival or early departure that will take place during regular school hours (Monday - Friday 8:30 AM to 3:00 PM).

Thank you OSE Office Staff


April Showers bring May Flowers --- let's blossom our love of reading!! Take reading outside on these sun-filled afternoons. Set up blankets in the yard, take books to the park - switch it up and SOAK in some amazing stories!

Thank you for all of your support for our Spring Book Fair. All the money we made went directly back to the library. We are constantly buying new series and filling in holes --- gotta keep these readers fed!

Some new series we purchased ... might be perfect for you!

- Nikki Ames

Keeping the magic roll ... we also added the series Fairy Tale Reform School. This school is all about keeping magic good. The teachers are all former 'Villains' so they know a thing or two about change. You will be instantly whisked away to adventure, laughs, and fairy tale land!

## BICYCLE DRAWING!

Let's finish Strong-Character Strong! Students turning in Cougar Cards in the golden Cougar Card box near the office between now and June 8 will be entered to win a bike. There will be one student drawn for each grade level. The more entries a student has the better chance to win! The more students are in attendance and making great choices, the better chance to earn Cougar Cards!

## Best of Luck!

ORIN SMITH STUDENTS RAISED OVER $\$ 1000$ IN SUPPORT OF THE AMERICAN HEART
ASSOCIATION.
THANK YOU!


Pictured above: Mr. Ellingson, Mr. Grunenfelder a Mrs. Sande all volunteered to get a PIE IN THE FACE for the Kid's Heart Challenge Fundraiser. Mr. Grunenfelder looks like he was the lucky one!


## Family fun a info from our counselor:

## QUALITY CATCH UP

 FAMILY (C.A.R.E.)Invest 10 minutes each day this week right when everyone gets home to sit together and share about your day. No distractions, just full attention to what matters: each other.

Use intentional questions like, "What was a high and a low today?" or "From 1-10, how was the day and how will tomorrow be better?" or "What's a snapshot from today you want to remember?"

## Upcoming College Days:

$05 / 19$ Vanderbilt
05/26 US Naval Academy US Military Academy Gold, Black a Gray

Wear any college colors on Tuesdays a Thursdays to show your school spirit!

## Daily Affirmations:

1.) I am an amazing person.
2.) Today is going to be a great day.
3.) It's okay to make mistakes.


We hope your family takes a few moments each day to really spend some quality time communicating during these challenging times. The Record of Accomplishments (below) would be a great summer project to complete together! - Mrs. Beattie

## RECORD OF ACCOMPLISHMENTS <br> As a family, write down all that you have accomplished together over the last year.

FAMILY (C.A.R.E.)
Use photos that you've printed, documents that you've saved, or pictures on your phone as a way to jog your memory and create a one page paper that represents the highlight reel of the past few months. Take some time to celebrate and be grateful of the good you've gone through.

## Classroom News...




Above: 4th grade students in Room 300 researched influential Americans for Black History Month and made a book about their important person. They are also currently participating in virtual lessons with Port Blakely Tree Farms where they are learning all about trees and widilife.


Pictured left.
Our 3rd grade remote learning students made these ST. Patrick's Day shamrock pages.

- Ms.

Pietila

Room \#305 finished up a study of energy. We learned why the biggest hill of a roller coaster is always the first, and we took a look at different types of energy sources, and made a foldable booket on renewable energy sources. We are focusing now on adaptations animals have made to survive, and have learned ways that the patterns on butterflies' wings help them disquise themselves from predators. We learned how to write letters with a date, greeting and closing, and all the punctuation in the right places. We wrote letters to the first responders who visited our school (some even wrote us backl), and to the special mothers and grandmothers in our lives. We have learned to divide numbers all the way up to the thousands, and are working on solving division story problems.

In 5 th grade w/ MS. Jeans we finished up our Chemical Magic Unit in Science with The Great Goo Experiment. This lesson develops the idea that chemical reactions create new materials that have useful and interesting properties. Students mix glue and borax solution in clear plastic bags to observe the reaction, which creates "Mystery Goo."


Here is a similar recipe to try at home:
I. 4 oz. White School Glue
2. $1 / 2$ TBSP Baking Soda
3. Food Coloring (a few drops)
4. I TBSP Contact Solution

Mix all ingredients in order as listed.


## Classroom News Continued...

Mrs. Rogerson's and Mr. Ashmore's class have been working hard at finding the meaning of unknown words by using context clues. We also had fun making up our own silly words and having other people guess them by using strong enough details and examples. We've continued to work on fractions by comparing them, adding and subtracting them, and finding equivalent fractions. Wagons, Ho!! In social studies we are learning about the Oregon Trail: who, what, where, when, why, how, the pros and cons, etc. Ask your student what they've had to do in order to make it across the Oregon Trail.



How to Make Personal Shadow Clock:
Step 1: Find a sunny spot outside to make the clock.
Step 2: If you are making your clock on a patio or concrete area, mark the center with chalk.
Step 3: To make the hour markings, go outside every hour, on the hour, and stand on the center of your clock.


Students from Mr. Rasmussen's virtual learning class making shadow clocks to learn how the Earth moves.

Pictured right: Addisyn Olson from Mr.
Rasmussen's class grew this GREAT radish as part of their science curriculum.


## READ ACROSS AMERICA DAY

 Here are some photos of Mrs. Spinnie's class enjoying some of their favorite books on March 2! They look super cozy!

Right: Portraits of Dr Seuss that were drawn by Room 201


Mrs. Duncan and Mrs. Donahue's classes have been working so hard! We just finished writing a narrative about taking a "Mission to Mars". We had to use evidence from articles about Mars to enhance the setting in our stories. In reading, we are challenging ourselves to read different genres. We love to read! In math, we have continued to learn about all things fractions. February and March focused on breaking fractions into unit fractions and finding equivalent fractions. Looking ahead we are comparing fractions and adding and subtracting fractions. We are having so much fun in math! Pictured below are some students from Mrs. Duncan's class and their Metric Olympics activities! Let's have a marvelous and magical month of May!


Room 101 had so much fun creating these "Minecraft Selfies"!|


Earth Day fun at Orin Smith:
Shown below are some of room 207's student's showcasing their Earth Day artwork:


Shown below: Mrs. Kreułz's class and their Earth landscapes of ocean, trees and mountains!


## FRST RESPONDERS ASSEMBLY:

Local fire department and police agencies came to see us and tell us about their important jobs. They even let the students check out their awesome vehicles!


Mrs. Hubbert's class did a Character Strong activity together where the students shared all of their greatest attributes! Here are some of their posters:

## Characterstiong



## Spring Word Search



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April Blossom Breeze Bud
Bulbs
Bunny
Butterfly
Chick
Daffodil
Easter
Eggs
Grass
Green
Hatch
June
March May
Nest
Puddle
Rainbow
Robin
Season
Showers
Sunshine
Thaw

Tulip
Umbrella

## MAY 2021

| SUN | MON | TUE | WED | THU | FRI | SAT |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |


| リUNE 2 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 |  | 8 | 9 | BICYCLE DRAWING 10 | $\begin{aligned} & \text { LAST } \\ & \text { DAY OF } \\ & \text { SCHOOL } \mathbf{1 1} \end{aligned}$ | $\begin{aligned} & \text { SLEEE } \\ & \text { INI!! } 12 \end{aligned}$ |

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[^0]:    Nondiscrimination Statement/Equal Opportunity Employment Notice - Chehalis School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or miltary status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

    Chehalis School District offers classes in many career and technical education (CTE) program areas, including Agriculture, Business and Marketing, Family and Consumer Sciences, Skiled and Technical Sciences, Health Sciences and STEM. Lack of English language proficiency will not be a barrier to admission and participation in career and technical education programs.

    The following employees have been designated to handle questions and complaints of alleged discrimination:
    El Distrito Escolar de Chehalis no discrimina en ningún programa o actividad por sexo, raza, credo, religión, color, origen nacional, edad, estado veterano o militar, orientación sexual, expresión o identidad de género, discapacidad o el uso de un Guia de perros entrenados o un animal de servicio y proporciona igual acceso a los Boy Scouts y otros grupos juvenies designados.

    El Distrito Escolar de Chehalis ofrece clases en varias áreas con programas de educación vocacional y técrica (CTE), incluyendo Agricultura, Negocios y Mercadotecria, Ciencias de la Famila y del Consumidor, Ciencias Calificadas, Ciencias de la Salud y STEM. La falta de dominio del idioma inglés no será una barrera para la admisión y participación en programas de educación profesional y técrica.
    Los siguientes empleados han sido designados para manejar las preguntas y quejas de supuestas discriminaciones
    Title IX Coordinator

    Civil Rights Compliance Coordinator
    Debby Gregory
    310 SW 16 th Street
    Chehalis, WA 98532
    360-807-7200
    dgregory@chehalisschools.org

    Career and Technical Education Coordinator
    Rick Goble
    310 SW Ibth Street
    Chehalis, WA 98532
    360-807-7235
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