

School news
at your fingertips



Early Fall 2024

**ATTENDANCE
MATTERS**
every school day counts.

School Hours:

Start time: 9:00 am
Dismissal time: 3:30 pm
AM/Supervision/Drop
off/Breakfast served: 8:15 am

See this bulletin in full color on the web!

www.chehalisschools.org/lintott

Contact us:

(360) 807-7215



For info on late starts/closures: chehalisschools.org
Go to Weather Alerts on home page



WELCOME MESSAGE

If you don't have a Parent-Teacher conference scheduled yet, be sure and call the office. It's not too late! Conferences are being held Nov 4-8.

Nov 4-8 Fall Conferences
Dismissal 1:30
November 11 Veterans Day
No School



Brenda Pohlman
Principal



Merisa Wilson,
Assistant Principal

Hello! We're happy to report that as the new year has gotten underway things are falling into place nicely in this building bustling with your children! With conferences just around the corner, we are looking forward to partnering with you to ensure a successful year for your student(s). Please know that Mrs. Wilson and I both believe in open communication throughout the year. So if you have any questions or concerns, feel welcome to reach out and we will find the answers together.

Habla Español?
El Distrito Escolar de Chehalis ofrece servicios de traducción en Español a nuestros padres y familias. Por favor comuníquese con Emma Reynolds al 360-269-5036, o al correo electrónico mail to: ereynolds@chehalisschools.org

October 31st:
Dress-up Day:

Let's see how many kids can dress in **Orange & Black**



New to Lintott!

MEET THE
STAFF



Ms. Bratina
Pre-K



Mrs. Perryman
Kinder



Mrs. Larkin
Kinder



Mr. Hawkins
1st grade



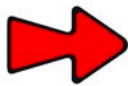
Mrs. Contreras
2nd grade



Mrs. Workman
2nd grade

Important Reminders:

Bring your ID when you come to check out your child. If the office staff doesn't know you, they will be checking ID.
Ensure that the office has current information of how to reach you. This is very important!
Make sure that your contact numbers are able to receive messages (voicemail box clear).
Emergency contacts: A common misunderstanding is that if a person is on your student's emergency list that they are automatically allowed to pick up your child. This is not the case! We must hear from the parent giving specific authorization for any student to be picked up who is not the parent or guardian.
Pick up for appointments: If your child has an appointment right after school, plan to be here by no later than 2:30 to pick him/her up so you are able to get into the parking lot.
If your child is absent, always let the office know, not the teacher.
For security reasons parents should not go to classrooms unless they are volunteering and have been cleared.



Let's talk about drop-off & pick-up

There are a few points about **before school drop-off and pick-up** that are important to emphasize. Safety for our students is always the top priority.

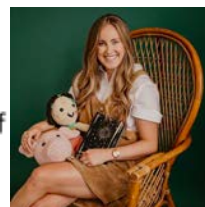
When dropping off your kids in the morning, please always use the **far right lane**. Do not drop kids off from the parking lot by the crosswalk.

After school, use the **far right lane** if you are only picking up a Lintott student; use the **left hand lane** if you are picking up both a Lintott and an Orin Smith student. Once you are in a lane, please do not change lanes!

If you are walking up to pick up your student, please stay in the enclosed area right in front of the building in order to not be in the way of students walking out to cars and buses.

Your cooperation is so appreciated!

Our first Family Night this year on October 22nd with **Eric Ode** and **Hailey Karnofski** was such a wonderful event! Both Eric and Hailey were so fun and inspiring! Thanks to all of the families that came for sharing this special event with us!



Don't forget to go to the Scholastic Book Fair in **Room 108** after your conference!!



At Lintott Elementary, we value the importance of teaching and role-modeling various social and emotional skills. Each month we focus our attention on a specific skill. In September, our skill was "Kindness". Obviously we can never underestimate the importance of kindness in our daily lives. For October, our Character Strong skill is "Honesty/Empathy". Emphasizing honesty in ourselves and others builds trust, an essential foundation in building all of life's relationships. Each month, teachers nominate a student in their class who has exemplified the life skill of that month and recognition is given at the monthly Bobcat assembly.

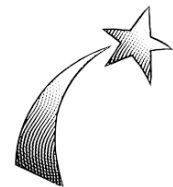


We need your help!
Our lost & found has already reached a crazy level! When you are here for conferences, if not before, please come & take a look!



We want to show our appreciation for all that the PTO has done for us already this year!! Jason Sikorski, PTO president, and his wonderful volunteer team have started off with a bang! Among their many accomplishments so far:
****Watchdog Kickoff Night**
****Grant approvals for the Pumpkin Patch and Class T-shirts**
****A highly successful fundraiser - Lintott kids raised a whopping \$20,226.40 in profit for our PTO!**

Beginning of the year Pics!



Non-Discrimination/Equal Opportunity Statement: Chehalis School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:
 El Distrito Escolar de Chehalis no discrimina en ningún programa o actividad por sexo, raza, credo, religión, color, origen nacional, edad, estado veterano o militar, orientación sexual, expresión o identidad de género, discapacidad o el uso de un Guía de perros entrenados o un animal de servicio o proporcionar igual acceso a los Boy Scouts y otros grupos juveniles designados. Los siguientes empleados han sido designados para manejar las preguntas y quejas de supuestas discriminaciones:

Title I/MFL/Paratitular Section Chief:
 Tammy Blain, 220 SW 34th Street Chehalis, WA 98512
 (360) 897-7330 tblain@chehalischools.org
Chief Public Communication Coordinator:
 Debbie Gregory, 202 SW 34th Street Chehalis, WA 98512
 (360) 897-7329 dgregory@chehalischools.org

Section 504/ADA Officer:
 Katie Howell, 220 SW 34th Street Chehalis, WA 98512
 (360) 897-7329 khowell@chehalischools.org

Chehalis School District Community Resources: "The Learning Network," can be accessed online through the district's website at <http://www.chehalischools.org>.
Chehalis School District Annual School Report: Chehalis School District and the State of Washington believe that important information about local public schools should be provided to educators, parents, community members and the general public. The combined support of these various stakeholders ensures the success of all students. Information regarding current and past test scores, demographics, teacher qualifications, graduation and dropout rates for secondary students, and the status of school improvement can be obtained from the following website: <http://www.chehalischools.org>. Search for Chehalis School District and click on the school of choice.
 Printed copies of the annual school report or newsletter may be obtained from the Chehalis School District Office at 202 SW 34th Street, Chehalis, WA 98512 (360) 897-7300. You may also log on to the district website at <http://www.chehalischools.org> and click on the appropriate link to view each document.

Site Identification:
 Parents can request the following information regarding instructional staff who work with their children:
 • Whether or not the child's teacher has met state certification for the grades and subjects s/he is teaching.
 • Whether or not the teacher is working with an emergency or conditional certificate where state certification criteria has been waived.
 • The baccalaureate degree major of the teacher and any other graduate certification or degree held, including field of discipline of the certificate or degree. • If the child receives instructional services from a paraprofessional, the paraprofessional's qualifications.