

## Chehalis School District Highly Capable Program

The Washington State Legislature passed a law (WAC 392-170) that requires all school districts to identify and serve their "most highly capable" students and provide a continuum of services to those students in Kindergarten through 12<sup>th</sup> grade.

### Definition of Highly Capable Student

A student who has been assessed to have superior intellectual ability as demonstrated by one or more of the multiple criteria specified in WAC 392-170-040. These students exhibit high capability in intellectual and/or creative areas, possess an unusual leadership capacity, or excel in specific academic fields, thereby requiring services beyond the basic programs provided by schools.

### Program Design

The Chehalis School District Highly Capable Program is designed to meet the academic needs of our students in grades K-12 who fall ***generally in the top 2 percentiles*** for cognitive aptitude.

### Elementary Programs K-5

In grades K-5 highly capable services include placement in cluster classrooms with identified teachers who are provided professional development in differentiating instruction for highly capable learners.

### Middle School and High School Programs 6-12

At the middle and high school levels, highly capable support services generally include differentiation in all classrooms, Honors, Advanced Placement, and College in the Classroom offerings. In the middle and high school all teachers are encouraged to use their knowledge of highly capable characteristics and needs to best support their students.

**Multi-Disciplinary Selection Committee (MSC):**

The role of the MSC is to determine the final selection of students to be placed in the Highly Capable Program according to WAC 392-170. The MSC will be comprised of:

1. Classroom teacher with training and expertise in teaching Highly Capable students
2. Trained Assessment Proctor
3. District Assessment Coordinator
4. Building Principal

**Nomination**

Nominations for all potential Highly Capable students in grades K-12 for the 2017-18 school year will be accepted during March 1<sup>st</sup> through March 17<sup>th</sup>, 2017. Nomination forms are available in each school office or can be downloaded from the Chehalis School District web site [www.chehalisschools.org](http://www.chehalisschools.org). All completed nomination forms must be returned to the school office before the end of the day on March 17<sup>th</sup>. The District Multi-Disciplinary Selection Committee (MSC) will notify parents of the nominations and obtain written permission for further assessing.

Chehalis School District students that are currently identified as a Highly Capable student do not need to be tested again.

**Assessment**

Parent and teacher forms are screened for examples of exceptional creativity, or other learning characteristics that indicate high intellectual potential.

Nominated students will be assessed using the Cognitive Ability Test (CogAT) assessment. The CogAT assesses in Verbal, Quantitative, and Non-Verbal. This assessment will be administered during the week of April 10<sup>th</sup>.

**Notification to Parents**

After the MSC's review of April's test results, a letter will be sent to parents notifying them of their child's qualifying or non-qualifying status.

**Appeals Process**

An appeals process is available for the results of the April testing. If you would like to appeal this decision, your written request must be delivered to your student's building principal.

## **Distrito Escolar Chehalis Programa Altamente Capaz** ***Chehalis School District Highly Capable Program***

La Legislatura del Estado de Washington aprobó una ley (WAC 392-170) que requiere que todos los distritos escolares para identificar y servir a sus estudiantes "más altamente capaz" y proporcionar una serie de servicios a los estudiantes de jardín de infantes hasta el grado 12.

### **Definición de Estudiantes altamente capaz.**

Un estudiante que ha sido evaluado para tener la capacidad intelectual superior como se demuestra por una o más de las múltiples criterios especificados en el WAC 392-170-040. Estos alumnos presentan una alta capacidad en áreas intelectuales y / o creativos, poseen una capacidad de liderazgo inusual, o sobresalir en campos académicos específicos, lo que requiere servicios más allá de los programas ofrecidos por las escuelas.

### **Diseño de programa**

El Programa altamente capaz distrito escolar de Chehalis está diseñado para satisfacer las necesidades académicas de nuestros estudiantes en los grados K-12 que caen generalmente en la parte superior 2 percentiles para la aptitud cognitiva.

### **Programas primarias K-5**

En grados K-5 servicios altamente capaces incluyen la colocación en las aulas de racimo con los maestros identificados que se proporcionan desarrollo profesional en la enseñanza diferenciada para los estudiantes altamente capaces.

### **Escuela Media y Secundaria Programas 6-12**

En los niveles de secundaria y preparatoria, los servicios de apoyo altamente capaces generalmente incluyen la diferenciación en todas las aulas, honores, colocación avanzada, y la universidad en las ofertas de aula. En la escuela

intermedia y secundaria se anima a todos los profesores a utilizar su conocimiento de las características y necesidades de alta capacidad para apoyar mejor a sus estudiantes.

### **Comité de Selección multidisciplinario (MSC):**

El papel del MSC es determinar la selección final de los estudiantes para ser colocado en el programa altamente capaz acuerdo con WAC 392-170. El MSC estará compuesto por:

1. El docente con formación y experiencia en la enseñanza a los estudiantes de alta capacidad
2. Evaluación Formado Proctor Coordinador
3. Evaluación del Distrito
4. Director de la Escuela

### **Nominación**

Las nominaciones para todos los potenciales estudiantes con capacidades en los grados K-12 para el 2017-18 año escolar será aceptada durante el 1 de marzo al 17 de marzo de 2017. Los formularios de postulación están disponibles en cada oficina de la escuela o se pueden descargar desde el sitio web del Distrito Escolar Chehalis [www.chehalisschools.org](http://www.chehalisschools.org). Todas las formas de nominación que se deben devolver a la oficina de la escuela antes del final del día 18 de marzo. El Comité de Selección del Distrito multidisciplinario (MSC) notificará a los padres de las nominaciones y obtener el permiso por escrito para evaluar aún más.

Estudiantes del distrito escolar Chehalis que se identifican actualmente como estudiante altamente capaz no necesitan ser examinado nuevamente.

### **Evaluación**

Formas de padres y profesores son examinados para detectar ejemplos de creatividad excepcional, u otras características de aprendizaje que indican un alto potencial intelectual.

Los estudiantes nominados serán evaluados mediante la evaluación de prueba la capacidad cognitiva (CogAT). El CogAT evalúa en forma verbal, cuantitativa

y no verbal. Esta evaluación será administrada durante la semana del 10 de abril.

### **Notificación a los Padres**

Después de la revisión de los resultados de las pruebas de Abril del MSC, una carta será enviada a los padres notificándoles de la calificación de su hijo o el estado no cumplen las condiciones.

### **Proceso de Apelación**

Un proceso de apelación está disponible para los resultados de las pruebas de abril. Si desea apelar esta decisión, su solicitud por escrito deberá ser entregada al director de la escuela de su hijo.

# Chehalis School District Highly Capable Program

*The Chehalis School District Highly Capable Program is designed to meet the academic needs of our students in grades K-12 who fall generally in the top 2 percentiles for cognitive aptitude.*

## Nomination Form

*This form may be used by parents, teachers, staff and students to nominate a potential candidate for testing and potential acceptance in the Chehalis School District Highly Capable Program.*

*Completed forms are to be turned in to your student's school office by March 17, 2017.*

Date of nomination \_\_\_\_\_ Teacher's name \_\_\_\_\_ Room # \_\_\_\_\_

Student's name \_\_\_\_\_ Grade \_\_\_\_\_ Age \_\_\_\_\_ Male Female  
Circle One

Date of birth \_\_\_\_\_ Current school of attendance \_\_\_\_\_

Parent's Name(s) \_\_\_\_\_

Home phone \_\_\_\_\_ Work phone \_\_\_\_\_ Cell phone \_\_\_\_\_

Home address \_\_\_\_\_  
Street City State Zip

Name of person completing this form \_\_\_\_\_

Relationship to student \_\_\_\_\_

Email Address \_\_\_\_\_

**Please check all that apply to this student:** *Please note that these characteristics simply help us to know a little bit about the nominee. They are not used to determine eligibility for the Hi-Cap Program. Every student will exhibit a different set of strengths.*

- |  |   |
|--|---|
| <input type="checkbox"/> Wants to know "how" and "why"   | <input type="checkbox"/> Thinks differently than peers      |
| <input type="checkbox"/> Is creative and/or artistic   | <input type="checkbox"/> Finds unique solutions to problems |
| <input type="checkbox"/> Uses high-level vocabulary  | <input type="checkbox"/> Enjoys learning new things         |
| <input type="checkbox"/> Prefers to find new ways to solve problems                                  | <input type="checkbox"/> Has a good imagination             |
| <input type="checkbox"/> Is easily able to understand new ideas                                      | <input type="checkbox"/> Has a high level of curiosity      |
| <input type="checkbox"/> Likes complex questions and ideas   | <input type="checkbox"/> Seeks fairness                     |
| <input type="checkbox"/> Passionate about learning   | <input type="checkbox"/> Needs minimal direction            |
| <input type="checkbox"/> Is very excited about ideas/learning  | <input type="checkbox"/> Works hard to please others        |
| <input type="checkbox"/> Well developed sense of humor   | <input type="checkbox"/> Is self-directed, follows through  |
| <input type="checkbox"/> Wants to build and maintain strong relationships/friendships                |   |
| <input type="checkbox"/> Has difficulty finishing projects due to the need for perfection            |   |
| <input type="checkbox"/> Is keenly observant of the world around him/herself                         |   |
| <input type="checkbox"/> Wants to do things right - Can be hard on him/herself for not being perfect |   |

**Please list any additional comments regarding why this student should be considered for testing and potential entry into the Hi-Cap Program**


**For Official Use Only**

Scores		Date		
Scores		Date	Person Completing Testing	
Teacher Recommendations Reviewed		Date	Committee Reviewed	Date
Recommend Placement in Hi-Cap Program <input type="checkbox"/> YES <input type="checkbox"/> NO				Date