

Annual Performance Report

School Year

2014-2015



CHEHALIS SCHOOL DISTRICT

Twentieth Annual Performance Report

2014-2015



*Ed Rothlin
Superintendent*

Mission Statement for Chehalis School District

“The mission of the Chehalis School District, in partnership with families and community, is to meet the learning needs of each student by providing a comprehensive, student-centered educational program that inspires and develops responsible contributing citizens.”

The Chehalis School District believes that motivated students, enthusiastic instruction, along with involved parents and community make a winning combination to produce well-educated young people. We are committed to working with you to:

- Improve student achievement by increasing the quality of instructional practice, classroom organization, professional development and teaching effectiveness;
- Modernize instructional practice, improve modeling for students of the power and leverage of technology, improve internal and external communications, and enhance overall district efficiency through the use of technology in everyday teaching and learning activities;
- Prepare all students exiting the Chehalis School District for success in college or a meaningful career by earning a diploma acknowledging this preparedness.

The information that we present to you, with this annual performance report, represents the successes and continued challenges of the District’s seven schools. Within this document, you will find goals, plans, testing information, and other statistics which affect student learning. It is our intent to provide this information concisely and in a helpful manner.

Annual School Report Card Information

Chehalis School District and the State of Washington believe we should provide educators, parents, community members and the general public with important information about local public schools. It is the support of all of these stakeholders that ensures the success of all students. For more information regarding current and past test scores, demographics, teacher qualifications, graduation and dropout rates for secondary students, and school improvement status please see the following website: <http://reportcard.ospi.k12.wa.us/>, search for the Chehalis School District and click on the school of choice. You are also welcome to visit or call the Chehalis School District Office at 360-807-7200 for a printed copy.

Volunteer Opportunities Abound in Our Schools

Each of our schools has need and opportunity for individuals interested in volunteering. Please call 807-7215 ext. 2241 our District Office, or any school building office for additional information.

About Our District. . .

A rich educational tradition is the trademark of the Chehalis School District. This tradition continues to evolve through community support as evidenced in the following:

- ✓ Parental involvement in student learning activities and academic conferences;
- ✓ Community assistance in the development of a strategic plan for the district to propel academic and vocational achievement well into the future;
- ✓ Volunteer assistance and participation in programs and buildings across the district;
- ✓ An exemplary Board of Directors who have committed themselves to a quality education for students in the district;
- ✓ Successful transition by graduates to all levels of secondary educational and vocational programs;
- ✓ An outstanding scholarship program funded by community benefactors which continues to grow and serve the postgraduate students;
- ✓ Multiple use of the school facilities for further education, civic, and community activities;
- ✓ Premier STEM programs in a comprehensive high school;
- ✓ Numerous district employees cited for outstanding educational service and achievement.

Feedback from Community Members and Parents... A bond was voter-approved Feb. 2015 and plans are now underway to replace our elementary buildings.

Cascade Elementary School

Principal: Bob Hunt
89 SW 3rd Street
Chehalis, WA 98532
(360) 807-7215

Cascade was built in 1922 consisting of 11 classrooms. In 1924 the gymnasium, additional classrooms and basement were added. In 1956 additional classrooms were added. Window treatments were replaced in 1987 and the roof was replaced in 1999.

School-Wide Goals

Cascade Elementary School is dedicated to providing quality learning opportunities for every child. A sense of quality and standards of excellence are displayed by the entire staff. All staff work to promote school success and continuous improvement for every student. School-wide goals focused on during the 2013-2014 school year included:

- ❑ **Reading:** Improve student reading in the areas of phonemic awareness, phonics, vocabulary, comprehension, oral language and fluency.
- ❑ **Writing:** Students will learn skills and concepts to develop clear written communication skills.
- ❑ **Mathematics:** Improve learning for all students through application of computation skills, critical thinking and communication.
- ❑ **Classroom Management:** Improve teacher effectiveness in managing student behavior, disciplinary issues and students' social and emotional needs.

School Improvement/Title I Plan

Cascade staff continued to work together during the 2014-2015 school year to review our School-wide Plan and make changes that would positively impact student learning. Our goal is to increase student academic growth with special emphasis on reading, math, and writing. The Cascade School Improvement/Title I Plan consists of goals and action plans. We work as a team with parents and community members to achieve the goals of our School Improvement/Title I Plan. We review student assessments on a regular basis and use this data to revise goals and instruction accordingly.

Student Achievement

Cascade School provided:

- ❑ All-Day Kindergarten
- ❑ Continued Training in Reading, Math and Writing Instruction
- ❑ Reading and Math benchmark common assessments given to enhance Data Driven Instruction
- ❑ Tiered intervention for struggling Kindergarten and First grade students

Certificated Staff

Principal	1.0
Homeroom Teachers	19.0

Classified

Paraprofessionals	8.0
Special Ed. Paraprofessionals	4.0
Office Personnel	2.0
Custodians	2.0

Special Programs Teachers

Reading Teacher	0.5
Music	1.0
Physical Education	1.0
Library	0.5
Special Education	1.0
Preschool Special Education	1.0

R.E. Bennett Elementary School

Principal: Trisha Smith

Assistant Principal: Rachel Dorsey

233 S. Market Blvd.

Chehalis, WA 98532

(360) 807-7220

R.E. Bennett was built in 1928 consisting of 20 classrooms. In 1935 the gym and band rooms were added. The locker room was remodeled in 1974 and restrooms were added in 1989. In 2001, earthquake renovation was completed, as well as the installation of a new portable classroom. Locker room to classroom remodel was completed in 2002.

School-Wide Goals

- ❑ Improve student reading in the areas of phonics, decoding, fluency, comprehension, and vocabulary demonstrating overall student growth on a yearly basis.
- ❑ Students will use a basic paragraph construction model and work on clear written communication across the curriculum.
- ❑ Improve student learning for all students through critical thinking, reasoning and inquiry.
- ❑ Improve student, teacher, and parent access to computers, technology and technological training opportunities.
- ❑ Increase opportunities for families to participate in school activities and facilitate understanding of school policies, learning strategies and statewide education reform.

School Improvement Goals Title I Plan

The goal of this program component is to enhance learning for all children by better utilizing the resources that are available to the staff and students of R.E. Bennett Elementary School. Throughout the school-wide process, all programs will be monitored and evaluated for effectiveness with students.

The Chehalis School District will allow the R.E. Bennett staff the flexibility to fully utilize its instructional and assistant staff. This will afford R.E. Bennett student programs to be tailored to meet the individual needs of students and promote student success on Washington State Assessments.

Student Achievement

- ❑ Parent Nights extended learning in the areas of reading/language arts, math, science, and art in the Family Center
- ❑ Provided staff with multiple training opportunities geared toward school improvement and student achievement
- ❑ Provided staff with time to plan for program improvement and team collaboration
- ❑ Provided remedial reading opportunities for struggling second & third grade students
- ❑ Continued looping two-year option

<i>Certificated Staff</i>	
Administrators	2.0
Homeroom Teachers	16.0
ELL/Bilingual	.5
<i>Classified Staff</i>	
Paraprofessionals	10.0
Office Personnel	2.0
Custodians	2.0
<i>Special Programs Teachers</i>	
Music	0.8
Health & Fitness	1.0
Library	0.5
Special Education	2.0
Title I/Intervention	.5

Olympic Elementary School

Principal: Brett Ellingson

2057 SW Salsbury
Chehalis, WA 98532
(360) 807-7225

Olympic was built in 1960 consisting of 18 classrooms with an addition in 1971.

School-Wide Goals

- ❑ IMPROVE student achievement by increasing the quality of instructional practice.
- ❑ MODERNIZE instructional practice.
- ❑ PREPARE students for Career & College.

To help us achieve these goals and better assist our students in reaching or surpassing state standards, the principal, department coordinators, faculty, staff and parents have developed strategies and action plans in the areas of scheduling, communication, training, and technology.

School Improvement Goals/Title 1 Plan

Olympic staff continues to regularly monitor and evaluate our School-wide Plan for effectiveness with students. Our goal is to increase student academic growth with special emphasis on math, reading, writing, and science.

The Chehalis School District will allow the Olympic staff the flexibility to fully utilize its instructional and assistant staff. This will afford Olympic student programs to be tailored to meet the individual needs of students and promote student success on Washington State Assessments.

Student Achievement

- ❑ Provided staff with multiple training opportunities geared toward school improvement and student achievement.
- ❑ Provided staff with time to plan for program improvement and team collaboration.
- ❑ Olympic's intervention staff offers an Education Celebration evening assisting parents with ways they can help improve student math and reading achievement.
- ❑ Remedial reading and math opportunities provided for struggling students

Certificated Staff

Principal	1.0
Homeroom Teachers	13.0
<i>Classified Staff</i>	
Paraprofessionals	9.0
Office Personnel	2.0
Custodians	2.0
English as a Second Language	0.4

Special Programs Teachers

Intervention	1.7
Music	1.2
Physical Education	1.0
Library	0.5
Intervention	.8
Special Education	2.0

Chehalis Middle School

Principal: Chris Simpson

Assistant Principal: Rick Goble

1060 SW 20th Street

Chehalis, WA 98532

(360) 807-7230

Chehalis Middle School was built in 1988 consisting of 22 regular classrooms, 3 portable classrooms and 3 special areas: Family/Consumer Science, gym, and art. In 2009 the track was realigned and resurfaced.

School Improvement Plan

Math Goal – Improve student learning through critical thinking, reasoning, problem solving, and inquiry

CMS offers a variety of math courses in order to meet the academic needs of students. All math instructors provide Smarter Balance style questions in their regular testing procedures so that all students are aware of the testing required by the state. Curriculum resources aligned to common core state standards are utilized to meet student needs and facilitate growth and improvement.

Reading Goal – Improve student reading in areas of vocabulary, comprehension, critical thinking, and fluency

The CMS language arts department continues to regularly screen students in the area of reading to offer the most accurate and appropriate instruction possible. Remedial reading classes are offered for students in an effort to meet grade level requirements. Language arts instructors collaborate school wide to offer a comprehensive effort for student achievement. The Accelerated Reader program is used to encourage students and their families to increase reading efforts.

Writing Goal – Improve student written communication through clarity and effective paragraph construction

CMS employs the six-trait writing program as a basis for all writing. Teachers use consistent standards of essay writing, focusing on convention skills and elaboration strategies.

Science Goal – Improve student learning through applying scientific concepts, knowledge of systems, and inquiry

The CMS science department utilizes curriculum resources to facilitate growth. The staff focuses on departmental collaboration and staff development to streamline curriculum and meeting state grade level expectations.

Social Studies / Arts Goal – Continue to refine the CBA process

CMS students participate in Classroom Based Assessments in grades 6-8 in social studies and the arts.

School Climate, Citizenship, and Expectations

All incoming sixth graders and new students to CMS continue to take part in the WEB (Welcome EveryBody) program before school starts. CMS counselors and a select group of eighth grade students present activities in order to provide information and stress relief to new students. During the school year there are follow up sessions for the sixth graders. Once a week, students meet in small advisory groups to go over expectations, career and educational planning, social skills and other relevant topics (cyber safety, anti-bullying, etc.)

Collaboration among Parents and Community Members

In our continual commitment to utilizing technology at CMS, parents have immediate access to their child's grades and assignments. CMS teachers maintain web pages for student and parent use. Parents participate in orientation for new and 6th grade parents, open house and parent teacher conferences. At the beginning of each year, we offer a welcome/orientation night for parents of any new students and parents of all incoming 6th grade students.

Student Achievement

- CORE/Flex was implemented to provide month-long small group support for struggling, or failing students in specific content areas while also providing learning reward opportunities for students who were excelling academically.
- Courses in reading and math were offered for students working below Grade Level
- Big Brothers/Big Sisters program was offered to meet student academic/social needs
- Lap support is available to students in both reading and mathematics.

<i>Certificated Staff</i>	
Administrators	2.0
Classroom Teachers	21
<i>Classified Staff</i>	
Paraprofessionals	8
Office Personnel	3.0
Custodians	3.5
<i>Special Programs Teachers</i>	
Music	2.4
Physical Education	3.0
Counselor	2.0
Special Education	3.0

W.F. West High School

Principal: Bob Walters

Assistant Principal: Tommy Elder

Assistant Principal: Wendla Balmer

Athletic Director/Assistant Principal: Jeff Johnson

342 SW 16th Street

Chehalis, WA 98532

(360) 807-7235

W.F. West High School was built in 1954 and consisted of 63 classrooms. In 1993 the building was remodeled and four science labs and two computer labs were added.

Action Plans & Goals for School Improvement

The staff at W.F. West continues to work hard to help students complete the new rigorous state graduation requirements.

Reading: All subject areas have incorporated more reading and writing into their curriculum and teachers from our Language Arts Department helps our students who need added instruction in reading, writing and study skills.

Writing: Common Core Standards and Six-Trait Writing program are stressed across the curriculum. W.F. West writing style guides are used in all classes. College in the high school courses were added in English this year.

Mathematics: Many of the math problems are formatted to closely resemble EOC-type questions. Students are aware of the concepts they can expect to be tested on. Our math department has added a teacher to help our students who need additional instruction to enhance their performance on the End of Course Exams. The Tech math and Personal Finance program assists students who learn math more effectively in a hands-on environment. College in the high school courses were added in Math this year.

Our staff continues to focus on student achievement; several school improvement goals were implemented during the 2014-2015 year.

Define Building-Wide Expectations

Focused on the goal to improve student learning, our staff worked during the 2014-2015 school year to:

- clarify student **behavior expectations**
- deal with student **attendance concerns** in a positive and constructive way
- define **school-wide academic expectations** and determine the most effective and appropriate ways to measure how well these expectations are being met

Staff Collaboration

During the 2014-2015 school year we continued to work within scheduling and budget constraints to free up as much time as possible to allow staff to collaborate in order to improve student academic achievement.

Serving At-Risk Students

The goals and philosophy of the **Learning Assistance Program** have been shared with staff. The main subject areas of focus for the LAP program are reading and mathematics. During the 2014-2015 school year we implemented and used RTI intervention as part of our LAP program. Students participated in a core-flex program.

We will continue to gather information relating to drop out statistics and explore economically feasible ways to address the problem of students who need to graduate via an alternative route. We continue to find creative and effective ways to allow students who need to recover credit to do so.

Professional Development

The main focus of our professional development program for the 2014-2015 year revolved around identifying and implementing effective instructional strategies, and evaluating their effectiveness.

Decision-Making Process

During the 2014-2015 we worked to involve staff in the decision making process. We will also define what types of decisions need to go through this process, and work at involving various stakeholders (staff, students, parents, community).

Technology

During the 2014-2015 school year staff members received in-service training on state technology EALRs, GLEs and ISTE standards. Staff and students utilized technology in their classrooms. Staff will continue to receive training on, and make use of available technology resources (website, communication tools) to enhance the delivery of curriculum and communication with students and parents/guardians.

STEM Education

W.F. West is recognized as a Light House School, and offers advanced STEM programs including MATLAB, Advanced Molecular Genetics, Robotics and Engineering.

Certificated Staff

Administrators	4
Classroom Teachers/Counselors	50

Classified Staff

Paraprofessionals	13
Office Personnel	7
Custodians	7

Special Programs Teachers (FTE)

Music	1.6
Physical Education	4.0
Library	1.0
Counselor	2.0
Special Education	4.0
Learning Assistance Program	2.0

Green Hill Academic School

Principal: Tim Touhey

375 SW 11th Street

Chehalis, WA 98532

(360) 740-3520

Green Hill Academic School is located in Green Hill School, a medium/maximum security, fenced facility for teenage male offenders. Green Hill School was built in 1891. New construction including an administration building and hospital were completed in the 1950's. A swimming pool was built in the 1960's. The security fence was erected in the 1980's. New construction was completed in 2009. Living units were retrofitted with partitions in 2011. A new long-term residential mental health unit opened in 2012.

❖ *Action Plans & Goals for School Improvement*

Green Hill teachers are working hard to help students pass the High School Proficiency Exam and be their best. Here are some of the ways they are working on the goals:

❖ *Goal #1 Improving Outcomes for Every Youth*

By addressing the specific academic needs of each student, Green Hill Academic School can increase the likelihood that our students will complete their education or transition to an educational program, earn a GED certificate, gain vocational/job training and/or become employed, and that they will ultimately become productive members of society

❖ *Goal #2 Building a Positive School Climate*

Green Hill Academic School staff will work to create a positive school climate. The focus is on providing educational, vocational and life skills training to help students succeed in the community upon their release from incarceration.

❖ *Goal #3 Focused Professional Development*

Staff will participate in professional development experiences that address the unique needs of the population served at Green Hill. These include school climate, curriculum and pedagogy, classroom management, dealing with mentally ill students, and cultural competency.

❖ *Goal #4 Increased Performance Through Technology*

Students will be enrolled in appropriate computer-based academic programs to improve their performance, recover credits or prepare them for vocational certification, the GED examination or a high school diploma.

<i>Certificated Staff</i>	
Principal	1
Classroom Teachers	15
Dean of Students	1
Special Education Coordinator	1
<i>Classified Staff</i>	
Office Personnel	3
Paraprofessionals	6
Librarian	1
<i>Special Program Teachers (headcount)</i>	
Special Education	6
Title I	2
Physical Education	1

Lewis County Alternative School

Principal: Tim Touhey

Chehalis, WA 98532

(360) 740-3520

Lewis County Alternative School.....

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Staff will participate in professional development experiences that address the unique needs of the population served at Green Hill. These include school climate, curriculum and pedagogy, classroom management, dealing with mentally ill students, and cultural competency.

<i>Certificated Staff</i>	
Principal	1
Classroom Teachers	2
<i>Classified Staff</i>	
Paraprofessionals	1

❖ *Goal #4 Increased Performance Through Technology*

Students will be enrolled in appropriate computer-based academic programs to improve their performance, recover credits or prepare them for vocational certification, the GED examination or a high school diploma.

CHEHALIS SCHOOL DISTRICT NO. 302

Summary of General Fund Revenue and Expenditures Budget 2013-2014

	Budget 2013-2014
REVENUES AND OTHER FINANCING SOURCES	
Local Taxes	\$4,308,094
Local Nontax	\$927,006
State, General Purpose	\$14,851,777
State, Special Purpose	\$5,897,004
Federal, General Purpose	\$250,000
Federal, Special Purpose	\$2,401,541
Revenues from Other School Districts	\$1,505,930
Revenues from Other Entities	\$288,500
TOTAL REVENUES AND OTHER FINANCING SOURCES	\$30,429,852
EXPENDITURES	
Regular Instruction	\$14,426,146
Special Education Instruction	\$4,742,139
Vocational Education Instruction	\$1,013,866
Compensatory Education Instruction	\$5,066,615
Other Instructional Programs	\$103,804
Community Services	\$0
Support Services	\$6,972,017
TOTAL EXPENDITURES	\$32,324,587

2014-2015 SBAC Results

Grade Level	Reading	Math	Writing	Science
3 rd Grade	59.0%	59.1%		
4 th Grade	53.5%	54.5%		
5 th Grade	57.4%	42.4%		
6 th Grade	53.8%	53.0%		
7 th Grade	47.9%	36.9%		
8 th Grade	60.9%	53.7%		
10 th Grade				
11 th Grade	26.4%	14.5%		
EOC Math Yr 1				
EOC Math Yr 2				
EOC Biology				

Chehalis School District students participate in NAEP testing.
 State results are available at <http://www.k12.wa.us/assessment/NAEP/default.aspx>

Student Demographics

Enrollment		
October 2014 Student Count		2805
May 2015 Student Count		2791
Gender (October 2014)		
Male	1422	50.7
Female	1383	49.3
Race/Ethnicity (October 2014)		
American Indian/Alaskan Native	15	.5%
Asian	36	1.3%
Black	18	.6%
Native Hawaiian/Other Pacific Islander	2	.1%
Hispanic/Latino of any race	455	16.2%
White	2132	76.0%
Two or More Races	147	5.2%
Special Programs		
Free or Reduced-Price Meals (May 2015)	1364	48.9%
Special Education (May 2015)	397	14.2%
Transitional Bilingual (May 2015)	111	4%
Migrant (May 2015)	17	0.6%
Section 504 (May 2015)	21	.8%
Foster Care (May 2015)	34	1.2%
Other Information (more info)		
Unexcused Absence Rate (2014-2015)	248	.1%
Adjusted 4-Year Cohort Graduation Rate (Class of 2014)		81.8%
Adjusted 5-Year Cohort Graduation Rate (Class of 2013)		87.7%

Teacher Information (2013-2014)	
Classroom Teachers	163
Average Years of Teacher Experience	14.2
Teachers with at least a Master's Degree	79.1%
Total number of teachers who teach core academic classes	147
% of teachers teaching with an emergency certificate	0.0%
% of teachers teaching with a conditional certificate	0.0%
Total number of core academic classes	1,113
<i>NCLB Highly Qualified Teacher Information</i>	
% of classes taught by teachers meeting NCLB highly qualified (HQ) definition	100%
% of classes taught by teachers who do not meet NCLB HQ definition	0.0%
% of classes in high poverty schools taught by teachers meeting NCLB highly qualified (HQ) definition	100%
% of classes in high poverty schools taught by teachers who do not meet NCLB HQ definition	0.0%
% of classes in low poverty schools taught by teachers meeting NCLB highly qualified (HQ) definition	100%
% of classes in low poverty schools taught by teachers who do not meet NCLB HQ definition	0%

2014-2015 AYP		
Location	Made AYP Overall	In Improvement
Chehalis School District	No	No
Cascade	Yes	No
R.E. Bennett	No	Yes
Olympic	No	Yes
Chehalis Middle School	No	Yes
W.F. West High School	No	Yes
Lewis County Alternative	Yes	No